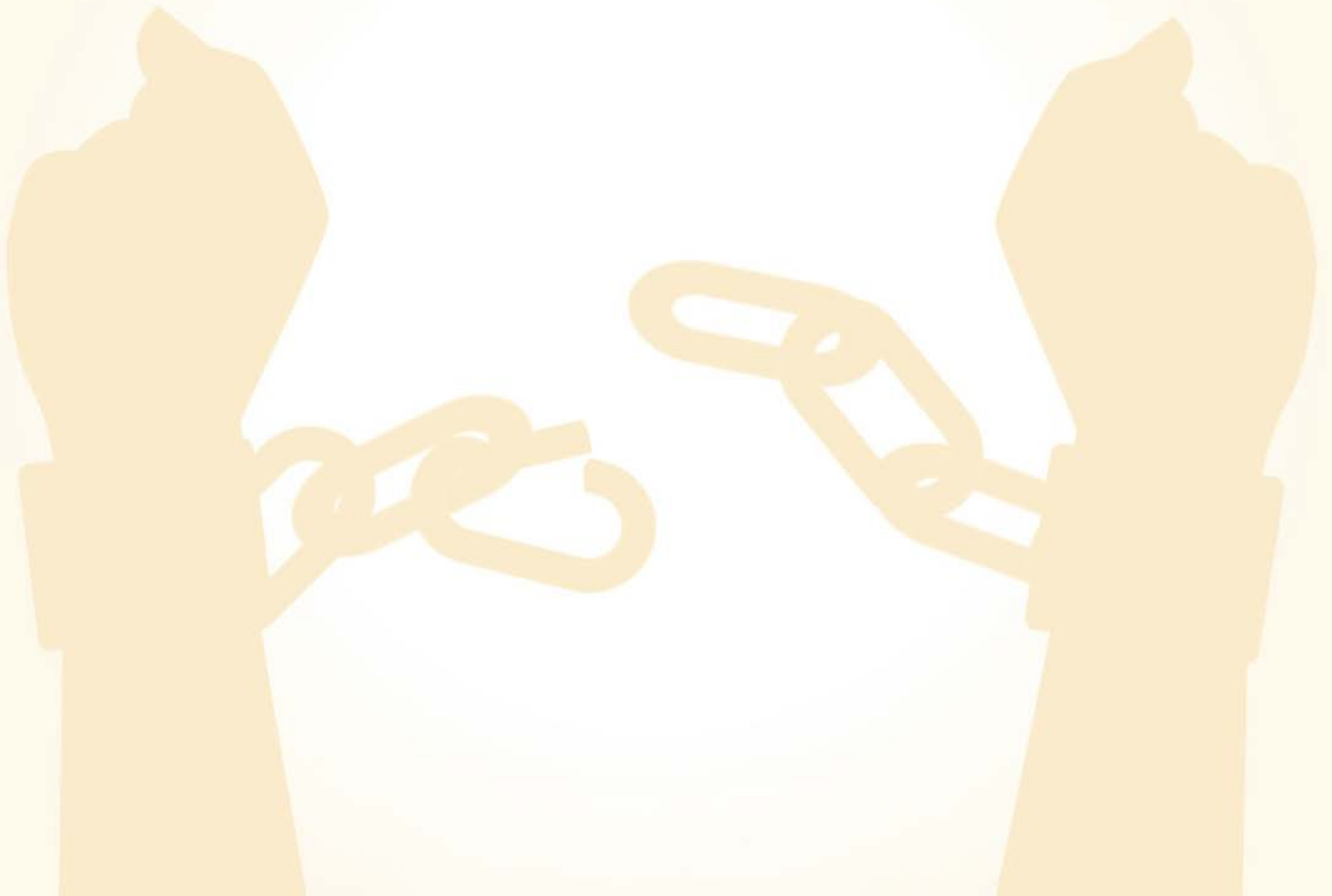


CHAINS

Novel Study



UNIT CONTENTS

- 20 Literary Analysis Assignments
- 20 Close Reading Assignments
- 8 American Revolution & Spy Nonfiction Readings
- Engaging Spy Game & 5 Spy Extension Activities
- Building Background Knowledge Materials
- 20 Mini-Quizzes – Check for Understanding
- 2 Novel Quizzes – 1 per Part
- 2 Final Assessments, Essays, & 3 Projects
- 2 Vocabulary Crossword Puzzles
- 2 Vocabulary Quizzes & 1 Vocabulary Test
- Vocabulary Graphic Organizers
- Instructional Pacing Guide & Lesson Plans
- Digital Links for Google Drive™
- Answer Keys for ALL resources!

LITERARY ANALYSIS

Literary Analysis 1	Name: _____	• Chapters I-II (1-2) •
1. What is Chapter I mostly about? Summarize with key details and support with evidence from the text.		
<hr/> <hr/> <hr/> <hr/> <hr/>		
2. How does the primary source in the beginning of Chapter II connect with the events of the story? Explain and support with textual evidence.		
<hr/> <hr/> <hr/> <hr/> <hr/>		
3. Describe the setting of the novel so far. What aspect of the setting affects Isabel and Ruth the most? How does it affect them? Support with evidence from the text.		
<hr/> <hr/> <hr/> <hr/> <hr/>		
4. Why does Isabel want to visit her mother's grave? What does she hope to find? Support with textual evidence.		
<hr/> <hr/> <hr/> <hr/> <hr/>		
5. Characterize Mr. Robert. What kind of person is he? Support with at least two examples of textual evidence.		
<hr/> <hr/> <hr/> <hr/> <hr/>		
6. What is the point of view of the novel so far? How is this point of view effective? What are the advantages? What are the disadvantages? Support with textual evidence.		
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➤ 20 Assignments

➤ Common Core–
Aligned Material

➤ Prompts
Require Textual
Evidence

➤ Depth of
Knowledge
Questions

7. What does Pastor Weeks mean when he states, "It's true. Your aunt had some odd notions." (9) Why does the pastor consider Miss Mary Finch odd? How would *you* characterize her? Explain and support with textual evidence.

8. Why might the pastor say that slaves being able to read leads to trouble? What "trouble" might it cause? Support with textual evidence.

9. Why does Isabel believe she should be free? What is Mr. Robert's tone toward Isabel when she makes her case? Explain and support with textual evidence.

10. What is Mr. Robert's plan for Isabel and Ruth? What do you think will happen to them next? Make a prediction and support with textual evidence.

11. Summarize Isabel's flashback at the end of Chapter II. How is it effective? What does it reveal about Isabel's current predicament? Explain and support with textual evidence.

Directions: Identify an example of figurative language that resonates with you. In the space below, draw the image the figurative language creates. Write the quote and page number.

QUIZ

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Visualization
Section -
Figurative
Language

Mini-Quiz -
Check for
Understanding

Designed to
Differentiate
for Centers

Practice Re-
Reading to Cite
Evidence

RESOURCE ALSO INCLUDES...

Discussion Questions • Answer Keys • Google Drive™
Links

CLOSE READINGS

Close Reading 1

Name: _____

• Chapters I-II (1-2) •

Setting

- _____ and _____ of a story.
- Setting affects _____, creates a _____, and develops and drives _____.



Directions: Examine the map to the left and answer the questions that follow.

1. What do you notice about the map?
What sticks out to you?

2. This map of the American colonies was created in 1776. What does it reveal about the time period?

3. How might this map help you understand the setting of the novel *Chains*?

➤ 20 Assignments

➤ Notes for
Literary
Elements

➤ Graphic
Organizers to
Scaffold
Learning

➤ Literary Skills-
Based

Close Reading 4

Name: _____

• Chapters VII-VIII (7-8) •

Motif and Theme

- Motif is a recurring _____ that contributes to a _____.
- Theme is a _____ or _____ to be learned by the character(s) or by the reader.
 - Evidence for a theme can be _____ to the idea or _____ than the idea to teach a lesson.

Tracking the Motif of Identity

Directions: The idea of identity has occurred several times in the novel. Let's examine it closely in these chapters.

Motif: Identity - Gather evidence that relates to the idea of identity in the boxes. Remember evidence can also contrast with the idea!	Evidence:	Evidence:
	Evidence:	Evidence:

1. What might the author want the characters and/or the reader to learn about "identity" based on these chapters? Support your answer with evidence from the text.

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Depth of Knowledge Questions



Common Core–Aligned Material



Great for Rotation Centers



Provides Flexibility & Helps Differentiate

RESOURCE ALSO INCLUDES...

Answer Keys • Google Drive™ Links

SPY READINGS



TOP SECRET
WHAT IS SPYING?
NAME: _____
DATE: _____

The word "spy" may conjure images of fancy car chases, cool gadgets, superior athletic abilities, and attractive agents deftly using disguises at extravagant, insider parties. You can thank the movies for these visions of seemingly dangerous and glamorous lives; because this is not the reality. Spying is overwhelmingly not glamorous. Think about it! Spies are supposed to *blend in*, not stick out. So what does real spying entail?

Spying, or espionage, can be defined as the practice of spying or of using spies, typically by governments to obtain political and military information. A spy secretly collects and reports information on the activities, movements, and plans of an enemy or competitor. Yet, there are different types of spying, depending on the information or intelligence being gathered.

Types of Agents – Agents serve in an unofficial capacity for an intelligence agency. When a person works for a government and agrees to cooperate with a foreign government, they are called an agent-in-place. An agent-of-influence works to influence a target country's government or media. Finally, a mole is an agent of an intelligence organization assigned to gain access to another intelligence agency as an employee.

Intelligence and Counterintelligence – Intelligence is simply information. You do not have to be a spy to gather intelligence, but the information collected is meant to be used in one way or another. Counterintelligence is the work of trying to uncover foreign spies or at least to stop their efforts.

Disinformation and Propaganda – Disinformation is simply false information passed on to the enemy. Disinformation is used in many ways but its main purpose is to mislead in order to benefit the goals of the person spreading it. Disinformation can also be used as propaganda when issued by a government organization or the media.

Infiltration – When a secret agent moves into a new target place, they have infiltrated a group, organization, or government.

As you can see from the information above, spying is not about sticking out, engaging in destructive car chases, or attending a target's extravagant parties. Blending in is the name of the spy game.

**Spy Suitcase" image under license from shutterstock.com.

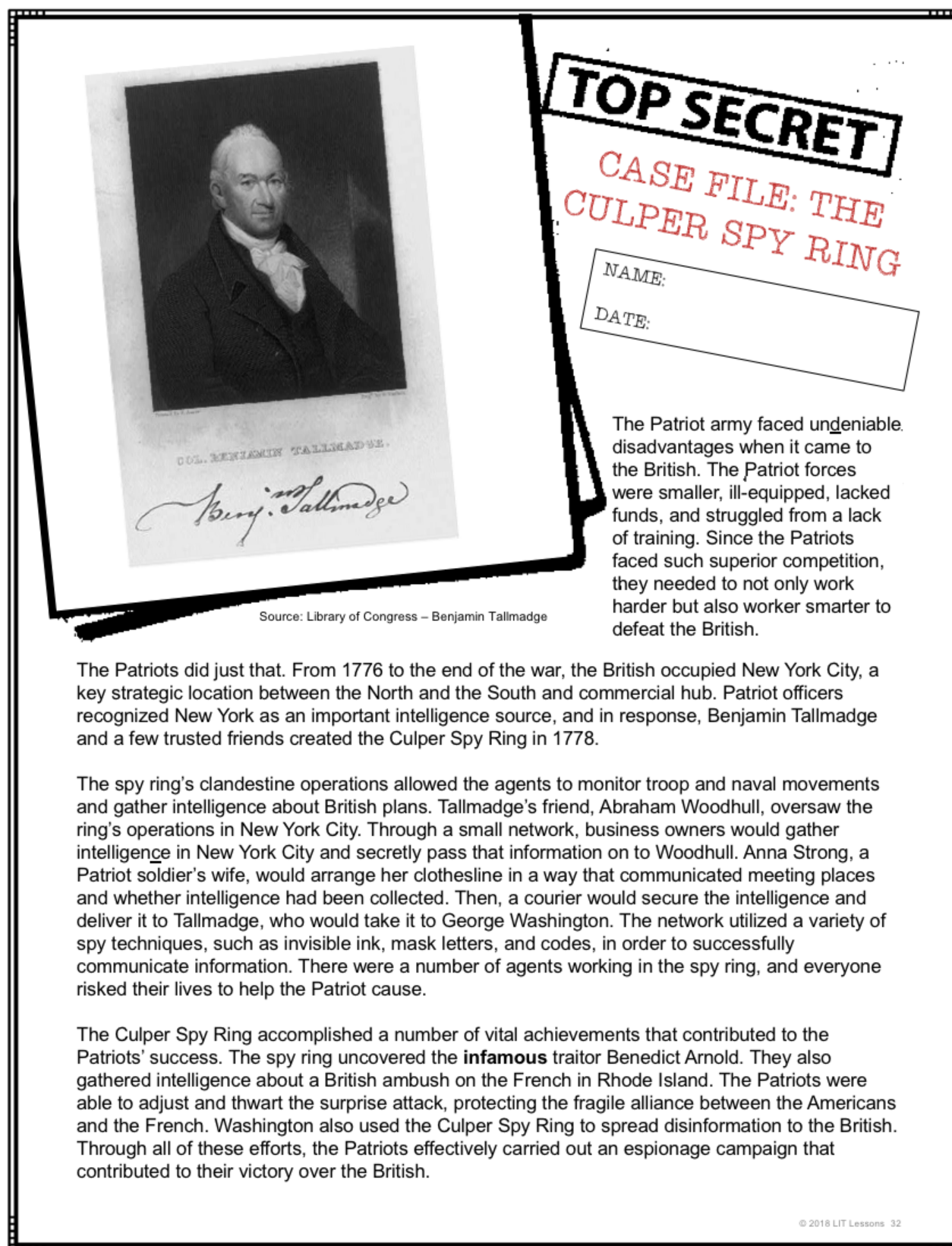
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➤ 8 Nonfiction Readings

➤ Build Background Knowledge

➤ Topics on Spying & American Revolution

➤ Common Core–Aligned Material



TOP SECRET

CASE FILE: THE CULPER SPY RING

NAME: _____

DATE: _____

The Patriot army faced undeniable disadvantages when it came to the British. The Patriot forces were smaller, ill-equipped, lacked funds, and struggled from a lack of training. Since the Patriots faced such superior competition, they needed to not only work harder but also work smarter to defeat the British.

Source: Library of Congress – Benjamin Tallmadge

The Patriots did just that. From 1776 to the end of the war, the British occupied New York City, a key strategic location between the North and the South and commercial hub. Patriot officers recognized New York as an important intelligence source, and in response, Benjamin Tallmadge and a few trusted friends created the Culper Spy Ring in 1778.

The spy ring's clandestine operations allowed the agents to monitor troop and naval movements and gather intelligence about British plans. Tallmadge's friend, Abraham Woodhull, oversaw the ring's operations in New York City. Through a small network, business owners would gather intelligence in New York City and secretly pass that information on to Woodhull. Anna Strong, a Patriot soldier's wife, would arrange her clothesline in a way that communicated meeting places and whether intelligence had been collected. Then, a courier would secure the intelligence and deliver it to Tallmadge, who would take it to George Washington. The network utilized a variety of spy techniques, such as invisible ink, mask letters, and codes, in order to successfully communicate information. There were a number of agents working in the spy ring, and everyone risked their lives to help the Patriot cause.

The Culper Spy Ring accomplished a number of vital achievements that contributed to the Patriots' success. The spy ring uncovered the **infamous** traitor Benedict Arnold. They also gathered intelligence about a British ambush on the French in Rhode Island. The Patriots were able to adjust and thwart the surprise attack, protecting the fragile alliance between the Americans and the French. Washington also used the Culper Spy Ring to spread disinformation to the British. Through all of these efforts, the Patriots effectively carried out an espionage campaign that contributed to their victory over the British.

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Depth of
Knowledge
Questions



Text
Connections to
Novel



Use for
Centers or
Rotation Model



Cross-
Curricular
Learning

RESOURCE ALSO INCLUDES...



Answer Keys ● Google Drive™ Links

SPY ACTIVITIES

MISSION 4.0

WORD PUZZLES

Write the cliché or phrase on the lines!

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➤ 4 Engaging
Extension
Activities

➤ Text Features

➤ Fun Anticipatory
Spy Game

➤ Novel
Connections



TOP SECRET

SPY GADGET INVENTION

NAME: _____

DATE: _____

Directions: Spies use a variety of innovative and secretive tools to carry out their covert operations. For this activity, you will invent a new spy gadget so that agents can remain elusive and still accomplish their goals.

Follow the steps below. Check with the rubric to ensure you complete all parts of the project.

- Brainstorm ideas for gadgets.
- Choose 1 gadget and design how it will look.
- Complete the gadget overview, detailing its purpose, benefits, and covert capabilities.

Category	Exceeds Expectations (3)	Meets Expectations (2)	Approaching Expectations (1)
Gadget	Invention is innovative, creative, and unique.	Invention is thoughtful and considers the needs of agents.	Invention is not fully complete.
Gadget Design	Design is detailed, labeled, colored, and demonstrates thoughtful spy planning.	Design is detailed and labeled and demonstrates some consideration for spying.	Gadget design not complete.
Gadget Overview	Overview explains the purpose, benefits, and capabilities of the gadget.	Overview somewhat explains the purpose, benefits, and capabilities of the gadget.	Overview not complete.
Effort	Gadget exhibits above and beyond effort.	Gadget exhibits acceptable effort.	Gadget lacks effort.
_____ / 12 x 5 = _____ / 60 = _____ %			

**Spy Tools" image under license from shutterstock.com.

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➤ Use for Centers or Rotation Model

➤ Common Core–Aligned Material

➤ Cross–Curricular Learning

➤ Collaborative Work

RESOURCE ALSO INCLUDES...

Answer Keys ● Google Drive™ Links

ASSESSMENTS

Chapter Mini-Quizzes

Reading Check 1 Name:

Chapters I-II Quiz

1. What does Isabel leave at her mother's grave?
2. Why can't Isabel prove she is free?
3. What is Mr. Robert's plan for Isabel and Ruth?

Reading Check 2 Name:

Chapters III-IV Quiz

1. Who are the Lockton's? Who do they support in the war?
2. What does Isabel take from Miss Finch's home?
3. Where are Isabel and Ruth sent to after they are sold by Mr. Robert?

Reading Check 3 Name:

Chapters V-VI Quiz

1. Why does Madam Lockton hit Isabel?
2. What does Curzon give Isabel when walking her to the water pump?
3. What does Curzon claim Isabel could get if she helps spy?

Reading Check 4 Name:

Chapters VII-VIII Quiz

1. Who also works for the Locktons and tells Isabel what to do?
2. What did Madam do to the last slave she owned in New York?
3. What does Madam do with Ruth?

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➤ 20 Mini-Quizzes
– 3 Questions
per Reading

➤ Complete on
Google Forms™

➤ 2 Final
Assessments

➤ Common Core–
Aligned
Materials

Quiz 2

Name: _____

• Part II •

SECTION I: Order the following events of the novel in chronological order

- _____ - Isabel takes Curzon with her and rows across the river to New Jersey.
- _____ - Isabel sees Curzon marching with the other Patriots captured by the British.
- _____ - Madam catches Isabel spying and locks her in the potato bin.
- _____ - Isabel tries to run away to the Loyalist camp but runs into Master Lockton.
- _____ - Isabel rescues Lady Seymour from the fire, and Lady Seymour suffers a stroke.

SECTION II: Mark true statements with a T, and false statements with an F

- _____ - In order to get into Bridewell Prison, Isabel has to give the soldier some food.
- _____ - Isabel leaves behind one of her precious books when she rescues Lady Seymour.
- _____ - Isabel delivers messages to Patriot officers so the imprisoned soldiers treat Curzon better.
- _____ - Isabel steals money and papers from Lady Seymour before running away.
- _____ - Madam admits to Isabel that she sold Ruth to the islands to cut cane.

SECTION III: Fill in the blank

1. On _____, Isabel bakes a bread pudding and gives it to a family in need.
2. Isabel reads the book _____, which sparks her desire for freedom.
3. Sarah, one of the soldiers' wives, gives birth to a boy and names him _____.
4. Isabel and Curzon are able to escape due to the _____ from the Queen's Ball.
5. When Isabel gets Curzon from the prison, she has to use a _____ to move him.

SECTION IV: Multiple-choice

1. _____ Which of the following best describes Madam's tone towards Lady Seymour's declining health?
 - a. Suspicious
 - b. Callous
 - c. Apprehensive
 - d. Optimistic
2. _____ How is Isabel's use of a pass to safely escape New York ironic?
 - a. Isabel follows the rules no matter what and the first time she breaks them she escapes
 - b. Isabel forgets to write another pass for Curzon and gets caught anyway
 - c. Isabel has tried to fight against the rules and failed but in this case she uses them to her advantage
 - d. Isabel cannot read or write and puts nonsense symbols on the pass

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➤ Depth of
Knowledge
Questions

➤ 3 Novel Project
Options

➤ Essay Prompts

➤ Comprehension &
Analysis
Resources

RESOURCE ALSO INCLUDES...

Answer Keys • Google Drive™ Links

VOCABULARY

Vocabulary Quiz 1

Name: _____

• *Chains* •

SECTION I: Match the correct definition, synonym, or antonym with the correct word

1. _____ Incline	a. Synonym: Enclosed or cramped
2. _____ Deprive	b. Definition: Seriously thoughtful, depressed in spirits
3. _____ Insensible	c. Synonym: Deny or strip of
4. _____ Confined	d. Antonym: Conscious
5. _____ Noxious	e. Definition: Have a tendency to do something or to have influence on
6. _____ Melancholy	f. Synonym: Toxic or poisonous
7. _____ Nourish	g. Antonym: Neglect or deprive

SECTION II: Fill in the blank

1. The _____ behavior of the criminal resulted in a new law to protect citizens that ride buses to work.
2. Public _____ towards the mayor was at an all time high after she announced plans to start sports teams at every elementary school in the city.
3. The news of the rapidly spreading wildfires filled the family with _____ when they realized their home was in the path of the flames.
4. The squirrels were such a _____ that I had to enclose my entire garden just to keep them out.
5. They were so thirsty that they felt like they had no choice but to take a risk and drink from the _____ water.
6. She gave her friend a _____ look when she read the first question of the exam; she had no idea what the answer was.
7. He has a _____ to drop things when he gets really nervous.
8. They were _____ in their support of their kids' desire to spend a year abroad.

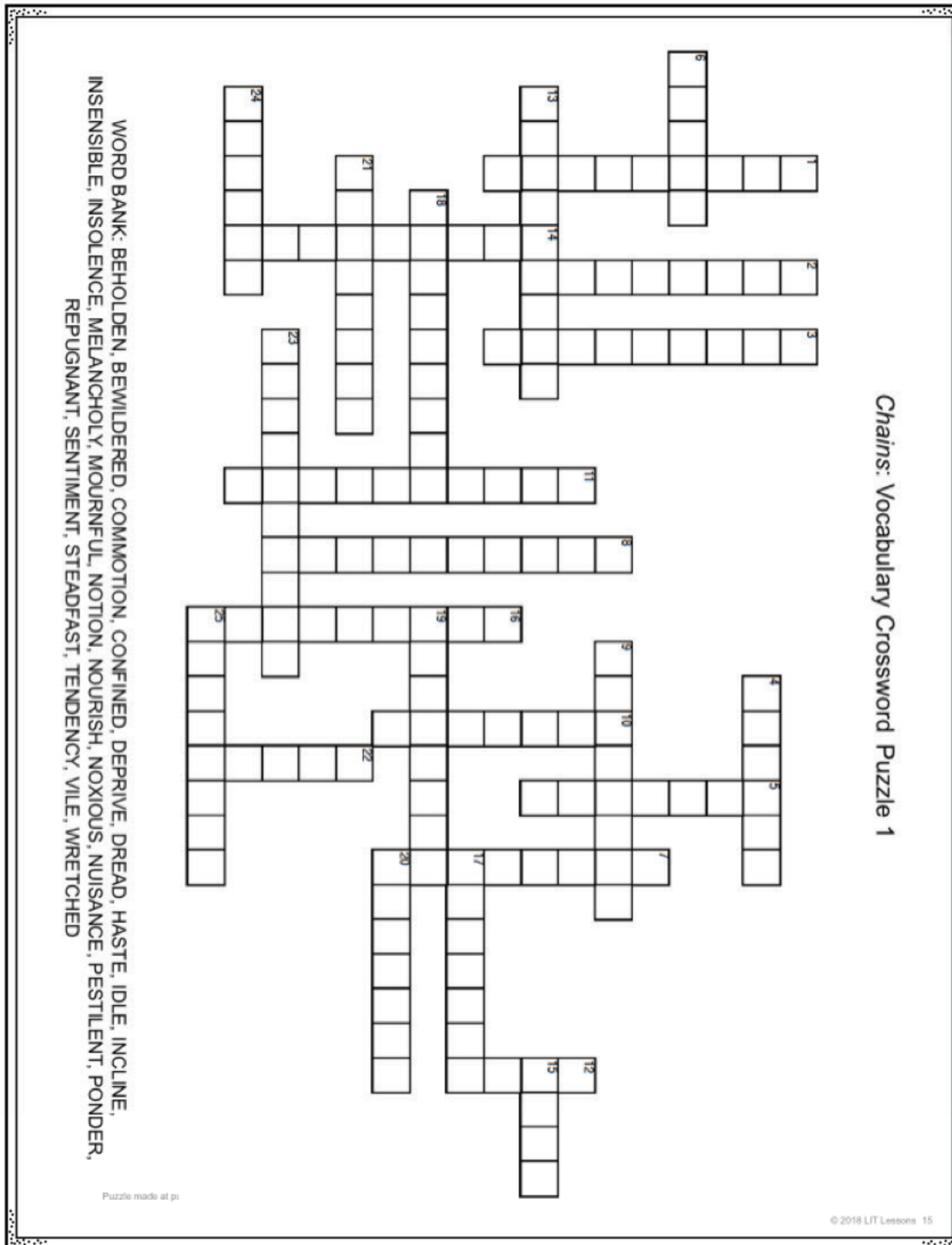
NUISANCE – VILE – BEWILDERED – DREAD – PESTILENT – SENTIMENT – TENDENCY – STEADFAST

Vocabulary List

2 Crossword
Puzzles

2 Vocabulary
Quizzes

Includes
Additional
Vocabulary for
Spy Resources



➤ Spiraling Rigor and Challenge

➤ Variety of Graphic Organizers

➤ Essential Definitions

➤ Application in Context

RESOURCE ALSO INCLUDES...

Answer Keys • Google Drive™ Links

TEACHING RESOURCES

Day 6 Reading 2 & Spy Reading
Essential Question(s): <ul style="list-style-type: none">How does the point of view of the text affect the reader's understanding of the story?How was the Culper Spy Ring effective during the American Revolution?
Essential Standard(s) Covered: <ul style="list-style-type: none">RL.8.6 – Identify and analyze the point of view of the textRI.8.6 – Determine the author's purpose in a textRH.6-8.2 – Determine central ideas and summarize with textual evidence
Lesson Overview and Resources: <ul style="list-style-type: none">Bell ringer – What do you think will happen next to Isabel and Ruth? Why?Introduce vocabulary – pages/graphic organizers/puzzles/quizzes – Pick vocabulary sets that work for you and your class – spy or novelReading 2 – Chapters III-IV (3-4)Literary Analysis 2 and/or Fiction Close Reading 2 – complete as a whole class, small groups, and/or part of a rotation model (which can also include spy reading)<ul style="list-style-type: none">Option: Use analysis questions to facilitate discussion about the novel (Pick 1-2 to discuss)Nonfiction Reading – Case File: The Culper Spy Ring
Resources Needed: <ul style="list-style-type: none">Vocabulary graphic organizers/flashcards/activity<i>Chains</i> novelLiterary Analysis 2Fiction Close Reading 2Nonfiction Reading – Case File: The Culper Spy RingExit Ticket or Chapter Mini-Quiz 2
Homework: <ul style="list-style-type: none"><i>Chains</i> Reading 3 – Chapters V-VI (5-6) (OPTIONAL)
Assessment: <ul style="list-style-type: none">Exit Ticket – What is one disadvantage of the point of view? What is one advantage?OR Chapter Mini-Quiz 2

➤ Standards Alignment

➤ Pacing Guide

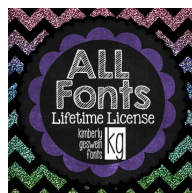
➤ 6-Week Unit

➤ 30 Lesson Plans

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- **Credits:** Thank you to the following graphic artists; their fonts and graphics were purchased and used for this product.



- "Chains" background image under license from shutterstock.com.
- Finally, thank you for your hard work and service to children. I know this product will help you in your efforts. Enjoy!