

HELLO, UNIVERSE

novel study

UNIT CONTENTS

- 21 Literary Analysis Assignments
- 21 Close Reading Assignments
- 9 Nonfiction Readings – Topics include Astronomy, Constellations, Zodiac & More
- 3 Fun, Informative Extension Activities
- 21 Mini-Quizzes – Check for Understanding
- 3 Final Novel Assessments
- 4 Vocabulary Crossword Puzzles
- 4 Vocabulary Quizzes
- Vocabulary Graphic Organizers
- Engaging Anticipation Activity – Fate vs. Free Will
- Instructional Pacing Guide
- Digital Links for Google Drive™
- Answer Keys for ALL resources!

LITERARY ANALYSIS

HELLO, UNIVERSE

Name: _____
Literary Analysis 2: Chapters 3-4

1. What is Chapter 3 mostly about? Summarize the chapter with key details and support with evidence from the text.

2. What is Virgil's main conflict? What kind of conflict is it and how does this conflict affect him? Explain and support with textual evidence.

3. How do both of Lola's stories connect with Virgil? Explain at least one connection to Virgil for each story and support with evidence from the text.

4. What is Lola's role in the family? Why is she important to Virgil? Why are Lola's stories important to Virgil? Support with evidence from the text.

5. Why does Virgil reach out to Kaori? What might he hope to accomplish when he visits? Support with textual evidence.

➤ 21 Assignments
- 8-9 Questions
Each

➤ Common Core-
Aligned Material

➤ Prompts
Require Textual
Evidence

➤ Depth of
Knowledge
Questions

6. Who is Kaori? What kind of person is she? Who is Gen? What kind of person is she? How would you describe Kaori and Gen's relationship? Support with textual evidence.

7. What gift does Kaori believe she has? Do you think she has this special gift? Why or why not? Support with evidence from the text.

8. Describe the structure of the novel. Why might the author structure the novel this way? How is it effective so far? Explain and support with textual evidence.

VISUALIZE THE TEXT

Directions: Identify an example of figurative language from the reading that helps you visualize the text. In the space below, draw the image the figurative language creates. Include the quote and page number.



Quiz:

Visualization
Section -
Figurative
Language

Mini-Quiz -
Check for
Understanding

Designed to
Differentiate
for Centers

Practice Re-
Reading to Cite
Evidence

RESOURCE ALSO INCLUDES...

Answer Keys • Google Drive™ Links

CLOSE READINGS

HELLO, UNIVERSE

Name: _____
Close Reading 5: Chapters 9-10

Character

Directions: Let's take a closer look at Chet's character based on Chapter 10. Reread the chapter and fill in the organizer below with details that reveal Chet's character. Then, answer the questions that follow.

Chet's...	Evidence from Chapter 10 that reveals Chet's character
Words	
Thoughts	
Actions	
Other Character Reactions	
Relationship with his father	

1. Characterize Chet. What kind of person is he based on the evidence above? Support your answer with details from the text.

2. Describe Chet's relationship with his father. How does Chet feel about his father? How might Chet's father feel about Chet? Why might they feel this way? Support with textual evidence.

➤ 21 Assignments

➤ Notes for
Literary
Elements

➤ Graphic
Organizers to
Scaffold
Learning

➤ Literary Skills-
Based

Character Analysis: What would Chet do?

Directions: Based on your knowledge of Chet's character, explain what you think Chet would do if he witnessed or experienced the following scenarios. Describe how he would react and also explain why you believe he would respond this way.

Scenario	Response and Explanation
Chet is shopping at the Super Saver with his father. They are strolling down the chip aisle when another shopper drops her basket and spills all her groceries on the floor.	Describe Chet's response:
	Why would Chet respond this way?

Scenario	Response and Explanation
As Chet and his father leave the Super Saver, an employee is mopping the entrance. The employee warns the two to be careful and walk around the wet spot because it is slippery.	Describe Chet's response:
	Why would Chet respond this way?

Scenario	Response and Explanation
Chet's father brings up basketball tryouts again and suggests that Chet try out for ice hockey.	Describe Chet's response:
	Why would Chet respond this way?

4 Novel
Analysis
Activities

Common Core-
Aligned Material

Great for
Rotation
Centers

Provides
Flexibility &
Helps
Differentiate

RESOURCE ALSO INCLUDES...

Answer Keys ● Google Drive™ Links

ASSESSMENTS

<p>HELLO, UNIVERSE Name: _____ Reading Check 1: Chapters 1-2</p> <p>1. What does Virgil call his grandmother?</p> <p>2. What country does Virgil's grandmother move from to come live with his family?</p> <p>3. Who does Valencia pray to every night?</p> <hr/>	<p>HELLO, UNIVERSE Name: _____ Reading Check 2: Chapters 3-4</p> <p>1. Who is Gulliver?</p> <p>2. What is Kaori's sister's name?</p> <p>3. What gift or ability does Kaori believe she has?</p> <hr/>
<p>HELLO, UNIVERSE Name: _____ Reading Check 3: Chapters 5-6</p> <p>1. What subject does Virgil struggle with at school?</p> <p>2. Who bullies Virgil on his way to Kaori's?</p> <p>3. What is the name of the Virgil that stands up to his bully (in his mind)?</p> <hr/>	<p>HELLO, UNIVERSE Name: _____ Reading Check 4: Chapters 7-8</p> <p>1. What does Kaori call her bedroom?</p> <p>2. What kind of place does Kaori see in Virgil's future?</p> <p>3. What is the name of Virgil's crush?</p> <hr/>

© 2018 LIT Lessons 4

➤ 21 Mini-Quizzes
- 3 Questions
per Reading

➤ Complete on
Google Forms™

➤ 1 Final Literary
Assessment

➤ 3 Quizzes - 1
per 14
Chapters

HELLO, UNIVERSE

Name: _____
Quiz 2: Chapters 15–28

SECTION I: Order the following events of the novel in chronological order

- _____ - Valencia finds the well uncovered and replaces it to protect the animals.
- _____ - Valencia goes to Kaori's house, and Kaori interprets her nightmare.
- _____ - Kaori convinces Valencia to go to Virgil's house and ask if he is there.
- _____ - Valencia searches for her pet dog, and Chet spies on her from behind a tree.
- _____ - Chet throws Virgil's backpack down the well, and Virgil goes after it.

SECTION II: Mark true statements with a T, and false statements with an F

- _____ - When Virgil descends into the well and jumps to the bottom, his phone breaks.
- _____ - Valencia explains that hearing is like trying to solve a puzzle.
- _____ - Kaori believes that one of life's most important lessons is to be proactive.
- _____ - Kaori's password to enter her house is "Venus rises in the east."
- _____ - Valencia remembers that Roberta was not afraid of anything except snakes.

SECTION III: Fill-in-the-blank

1. Valencia's calls her pet dog from the woods _____.
2. When Virgil is in the well, he thinks the creature _____ is with him.
3. Virgil leaves _____ at the top of the well before he climbs down.
4. Ruby calls Virgil _____, which means hero.
5. When Valencia is in the woods, she spends her time studying _____.

SECTION IV: Multiple-choice

1. _____ Which of the following is a conflict Virgil **does not face** in these chapters?
 - a. When Chet sees Virgil in the woods, he bullies Virgil and calls him names
 - b. Virgil gets trapped in the well when he goes in to retrieve his backpack
 - c. Virgil is scared of the dark and panics when the well is covered
 - d. Virgil turns his ankle when he jumps from the ladder to the bottom of the well
2. _____ What theme most closely connects with Ruby's presence in the well with Virgil?
 - a. Fate
 - b. Folklore
 - c. Bullying
 - d. Friendship

Depth of
Knowledge
Questions

2 Alternative
Final
Assessments

Essay Choice
Board

Common Core-
Aligned
Materials

RESOURCE ALSO INCLUDES...

Answer Keys ● Google Drive™ Links

ASTRONOMY READINGS

HELLO, UNIVERSE

Name:

Nonfiction Reading: *The Night Sky: What's There to See?*



The U.S. at night – Densely populated areas, such as big cities, contribute to light pollution.

If you have ever looked up at the night sky and wondered about the cosmos, you are not alone! You are not the first, and surely, you will not be the last. The night sky has been a source of mystery for ages even as it has also provided information and help for tens of thousands of years. But what *exactly* are you looking at? The answer is out of this world!

To begin, let's start small – the eyeball. No two eyes are the same, and everyone sees differently. When it comes to our ability to see visible light in the night sky, the same concept applies. If you were to visit the darkest night sky, with no **light pollution**,¹ your ability to see stars with the naked eye would differ from others due to the fact everyone's individual eyes receive light differently.

Meanwhile, the night sky is filled with stars of varying brightness. The brighter the star, the lower its **magnitude**² is. The dimmer the star, the higher its magnitude is. The human eye cannot see above an apparent magnitude -6.5 at night. To put magnitude into perspective, the moon is an apparent magnitude -12 brightness, while the planet Venus is a -5.

Now, let's zoom out slightly and learn about another factor that influences how much of the night sky we can see with the naked eye – light pollution. Artificial light brightens the night sky and can be **disruptive**³ to the natural environment. Such **excessive**⁴ light is called light pollution. Most people live in areas affected by light pollution with suburban and urban areas being the most polluted. The light from a big city can reach over 100 miles away. As a result, our ability to see the stars is **hindered**.⁵ In short, what the naked human eye can see in the night sky is also affected by how much excessive light blocks the view from where they are standing.

There are additional factors that affect what a person can see in the night sky, but let's go beyond our planet to develop a broader sense of the universe and our naked eye's ability to see it. The universe is an **inconceivably**⁶ massive, ever-expanding space. Earth is located in the Milky Way galaxy, or a system of millions to billions of stars and gas held together by **gravity**.⁷ Within the Milky



9 Nonfiction Readings



Build Background Knowledge



Topics on Astronomy, Zodiac & Constellations



Common Core–Aligned Material

Way, Earth is located in a solar system held together by the gravitational attraction of the Sun and other planets. Needless to say, what we can *actually* see from Earth is just a tiny fraction of what's out there.

So, what *is* out there? Planets, satellite passes, comets, stars, galaxies, and more. Five planets, Mercury, Venus, Mars, Saturn, and Jupiter, can be seen in the night sky. With a small telescope, you can sometimes see planets as well as the moon. In addition, if you look closely enough at very small, fast moving objects in the sky, you may just be able to catch a glimpse of a satellite orbiting⁸ earth. On certain days or times of the year, comets may be in visible from Earth too as they continue on their orbit through our solar system. In addition to all these celestial⁹ objects, there are approximately 5,000 stars potentially visible at night. The closest star is Proxima Centauri, which is about 4.22 light-years from Earth, and one light-year is approximately 5.9 trillion miles. Finally, in the darkest of skies, you can see the Andromeda galaxy, which is 2.5 million light-years from Earth.

If you're wondering how to find or tell apart all these objects when you gaze upward, grab a map. Really! Guides are available to help you locate the objects described in the previous paragraph. A small pair of binoculars can also help. So, the next time you find yourself in the darkest of skies, pause and take it all in. As you look up, remember that there's much more to the night sky than meets the eye.



GLOSSARY OF TERMS

¹ Light pollution: inappropriate or excessive use of artificial light

² Magnitude: the degree of brightness of a star

³ Disruptive: causing disorder

⁴ Excessive: more than is necessary, normal, or desirable

⁵ Hindered: create difficulties for, resulting in delay or obstruction

⁶ Inconceivably: not capable of being imagined or grasped mentally; unbelievable

⁷ Gravity: the force that attracts a body toward the center of the earth, or toward any other physical body having mass

⁸ Orbiting: (of a celestial object or spacecraft) move in orbit around (a star or planet)

⁹ Celestial: positioned in or relating to the sky, or outer space as observed in astronomy

➤ Depth of Knowledge Questions

➤ Text Connections to Novel

➤ Use for Centers or Rotation Model

➤ Cross-Curricular Learning

RESOURCE ALSO INCLUDES...

Answer Keys ● Google Drive™ Links

EXTENSION ACTIVITIES

Constellation Coordinates



Map of constellation:

Location

When is it visible at night?

Hemisphere

Cardinal Direction

Neighboring Constellation



Steps to Locate Constellation in the Night Sky

- 1.
- 2.
- 3.
- 4.
- 5.

Size of Constellation

1. Size rank of constellation: _____
2. Size of constellation (in degrees): _____

➤ 3 Engaging Assignments

➤ Research Activities

➤ Narrative Writing

➤ Novel Connections



Celestial Body: _____



Image of Topic

Profile

Who discovered this celestial body or the first one?

When was this celestial body or the first one discovered?

How can this celestial body be seen in the night sky?

Research Facts

1. Describe the celestial body you studied. What is it? _____

2. What is the celestial body made of? How did it come to exist? _____

Fun Facts

What makes the celestial body you studied unique? Write down at least 3 interesting facts.

-
-
-



Use for
Centers or
Rotation Model



Common Core-
Aligned Material



Cross-
Curricular
Learning



Collaborative
Work

RESOURCE ALSO INCLUDES...

Answer Keys ● Google Drive™ Links

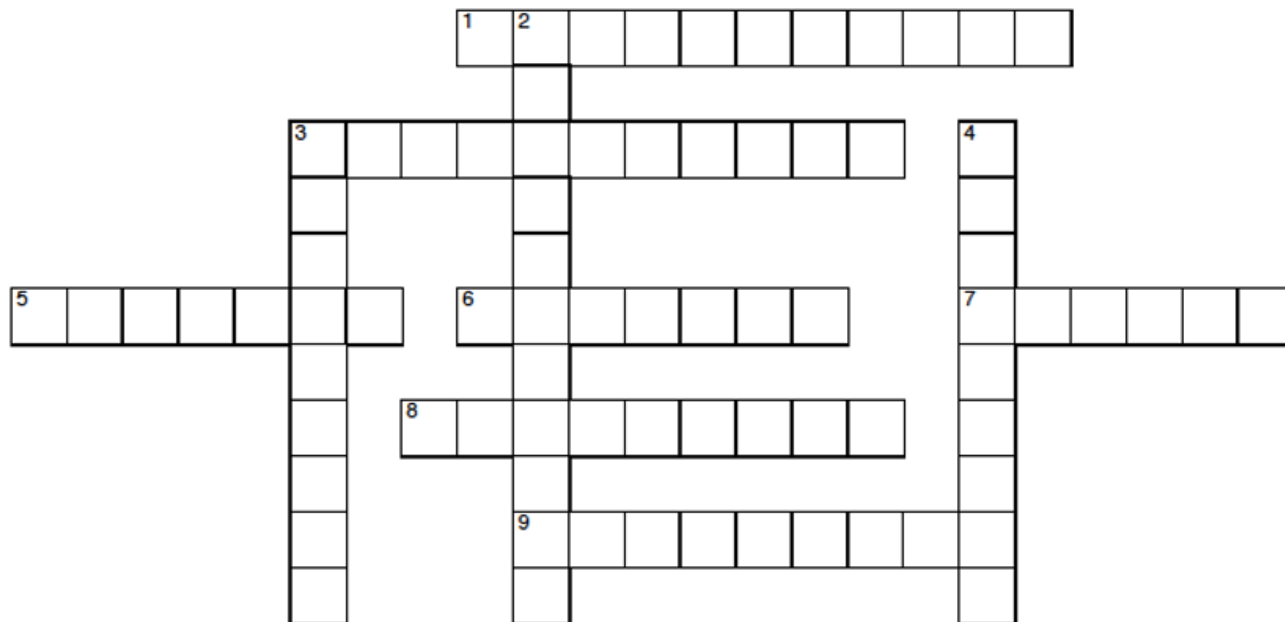
VOCABULARY

HELLO, UNIVERSE

Name: _____

Crossword Puzzle: Set 1

Directions: Match the definition, synonym, antonym, or sentence with the correct word.



ACROSS

- 1 The _____ high costs at the store effectively kept most kids from shopping there.
- 3 She tended to _____ wander about the room, especially when trying to figure out a solution to a difficult problem.
- 5 Importance requiring swift action
- 6 Antonym: Choice or free will
- 7 Synonym: Demand, command, or require
- 8 Feeling or showing grief
- 9 The park was _____ for its high crime rate, so many families avoided the area.

DOWN

- 2 When deadlines quickly approached, his boss had a tendency to become _____.
- 3 Antonym: Theoretical
- 4 Synonym: Useless or unproductive

WORD BANK: DESTINY, FRUITLESS, INSIST, MONSTROUSLY, NOTORIOUS, OVERBEARING, PERPETUALLY, PRACTICAL, SORROWFUL, URGENCY

Vocabulary List

4 Crossword
Puzzles

4 Vocabulary
Quizzes

Variety of
Graphic
Organizers

HELLO, UNIVERSE

Name:
Vocabulary Quiz: Set 1

SECTION I: Match the correct definition, synonym, or antonym with the correct word

1. _____ Overbearing	a. Definition: The hidden power believed to control what will happen in the future
2. _____ Perpetually	b. Definition: Famous or well known, typically for some bad quality
3. _____ Notorious	c. Antonym: Humble or modest
4. _____ Monstrously	d. Synonym: Outrageously or tremendously
5. _____ Destiny	e. Antonym: Never

SECTION II: Fill in the blank

1. The widow's _____ speech brought all the funeral-goers to tears.
2. After the water main break, the utility company approached the issue with _____ in order to quickly restore water to residents.
3. My parents _____ that I send them a text every day as soon as I arrive at school.
4. Although the group proposed a _____ solution to the problem, their boss decided to go with a more complicated plan.
5. Since her efforts to fix the dishwasher were _____, she finally hired a mechanic.

SORROWFUL – INSIST – PRACTICAL – URGENCY – FRUITLESS

© 2018 LIT Lessons

14

➤ Spiraling Rigor
and Challenge

➤ Expanding
Understanding


➤ Essential
Definitions

➤ Application in
Context

RESOURCE ALSO INCLUDES...

Answer Keys ● Google Drive™ Links

BONUS RESOURCES

Name: _____ Date: _____ 

Paperman
Fate, Free Will, Coincidence, or Luck?

Directions: First, let's review some important vocabulary that will help us examine themes of the Pixar short "Paperman." Write the definitions of the words below.

Vocabulary


Fate:	Free Will:
Coincidence:	Luck:

Based on the definitions above, fill in the correct vocabulary word in the sentences below.

1. What a _____! I was just about to text you when you called.
2. They never thought they would see each other again, but _____ brought them back together.
3. Although she somewhat believed in destiny, she believed more in _____ and the ability to make her own choices.
4. The crowd went wild after the goal. It seemed like pure _____ since the player had their eyes closed!

Quick Write

What is your opinion on fate and free will? Do you believe in fate, free will, or something else entirely? Write your thoughts below.



© 2018 LIT Lessons 11

Standards Alignment

Pacing Guide

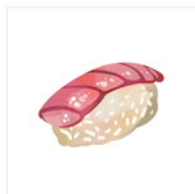
Fate vs. Free Will Anticipation Activity

Anticipation Guide

TERMS OF USE

This downloadable resource supplies one single-teacher license for use in your classroom. Photocopying of this product is allowed only for the classroom use of the purchaser. Replication of this product, in whole or in part, for commercial sale or broader distribution is strictly prohibited. This product also may NOT be shared electronically, digitally, or otherwise in a manner that violates the Terms of Use detailed by LIT Lessons. For explicit information on permissions, Please see the Terms of Use document included with this resource. Thank you for your cooperation and understanding.

- **Credits:** Thank you to the following graphic artists; their fonts and graphics were purchased and used for this product.



- Finally, thank you for your hard work and service to children. I know this product will help you in your efforts. Enjoy!