

Of Mice & Men



reading response

Overview of Contents

- 6 Comprehension Assignments (A)
 - Visualization Organizer (A)
 - 7-10 Questions per Assignment
- 6 Analysis Assignments (B)
 - Critical Connections Organizer (B)
 - 11-17 Questions per Assignment
- Discussion Questions
- Digital Links for Google Drive™
 - Pre-Made Text Boxes for Students
- Answer Keys

Reading Response A

Of Mice & Men

Reading Response A: Chapter 1

Name: _____

1. What two characters do we meet in the first chapter? Provide textual evidence to support.

2. Where does the story take place? Where do George and Lennie stay the night? Explain with textual evidence.

3. What does Lennie keep in his pocket? What does George make him do with it? Explain with textual evidence.

4. Describe Lennie's physical appearance. Support with textual evidence.

5. Describe George's physical appearance. Provide textual evidence to support.

6. Where are George and Lennie going the next day? Why? Provide textual evidence to support.

➤ 6 Assignments –
1 per Chapter

➤ Comprehension
Questions

➤ Prompts Require
Textual Evidence

➤ Common Core-
Aligned Material

Reading Response A

7. When Lennie gets in trouble, where does he say he will go? Support with textual evidence.

8. What does George want Lennie to remember? Provide textual evidence to support.

9. What dream or story does George tell Lennie? Support with evidence from the text.

10. What animal does Lennie want to have? Why? Support with textual evidence.


Visualize the Text

Directions: Identify an example of figurative language or imagery from the reading that helps you visualize the text. In the space below, draw the image the figurative language or imagery creates. Include the quote and page number.

Quiz:

- Visualization
Section –
Figurative
Language
- Accommodate
for ALL Learners
- Great for Small
Group or
Rotation Models
- Rigorous
Materials

Reading Response B

Of Mice & Men 	Reading Response B: Chapter 1 Name: _____
1. What is Chapter 1 mostly about? Summarize with key details and support with textual evidence.	
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2. Where does the novel take place? What mood does this setting create in the first chapter? Explain at least two aspects of the setting and support with textual evidence.	
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3. Characterize George. What kind of person is he? How do you know? Support with textual evidence.	
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4. Characterize Lennie. What kind of person is he? How do you know? Support with textual evidence.	
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5. Describe the relationship between George and Lennie. Analyze the power dynamic between them. Support with textual evidence.	
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6. Why does Lennie keep a mouse in his pocket? How does the mouse die? What does the mouse's death reveal about Lennie? Support with evidence from the text.	
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7. What societal conflict do the men face? How does it affect them? Explain at least three ways it affects George and Lennie and support with evidence from the text.	
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- 6 Assignments – 1 per Chapter
- Analysis & Critical Thinking Questions
- Prompts Require Textual Evidence
- Stimulate Class Discussion

Reading Response B

8. What is George's main conflict? What kind of conflict is this? How does it affect him? Support with evidence from the text.

9. Why did George and Lennie lose their last job? How might this brief flashback foreshadow events to come? Support with textual evidence.

10. Analyze the dream George recounts. How is George's version of the dream different from Lennie's? What might the dream symbolize to **both** men? Explain and support with textual evidence.

11. What two things does George try to make Lennie remember? Why does George want Lennie to remember these two things? Do you think Lennie will remember? Why or why not? Support with evidence from the text.

Critical Connection

Directions: Based on this reading, identify a reference, description, or statement that relates to the time period the story takes place *and* makes you curious. What question(s) does what you identified raise for you? What else would you like to learn about this history?

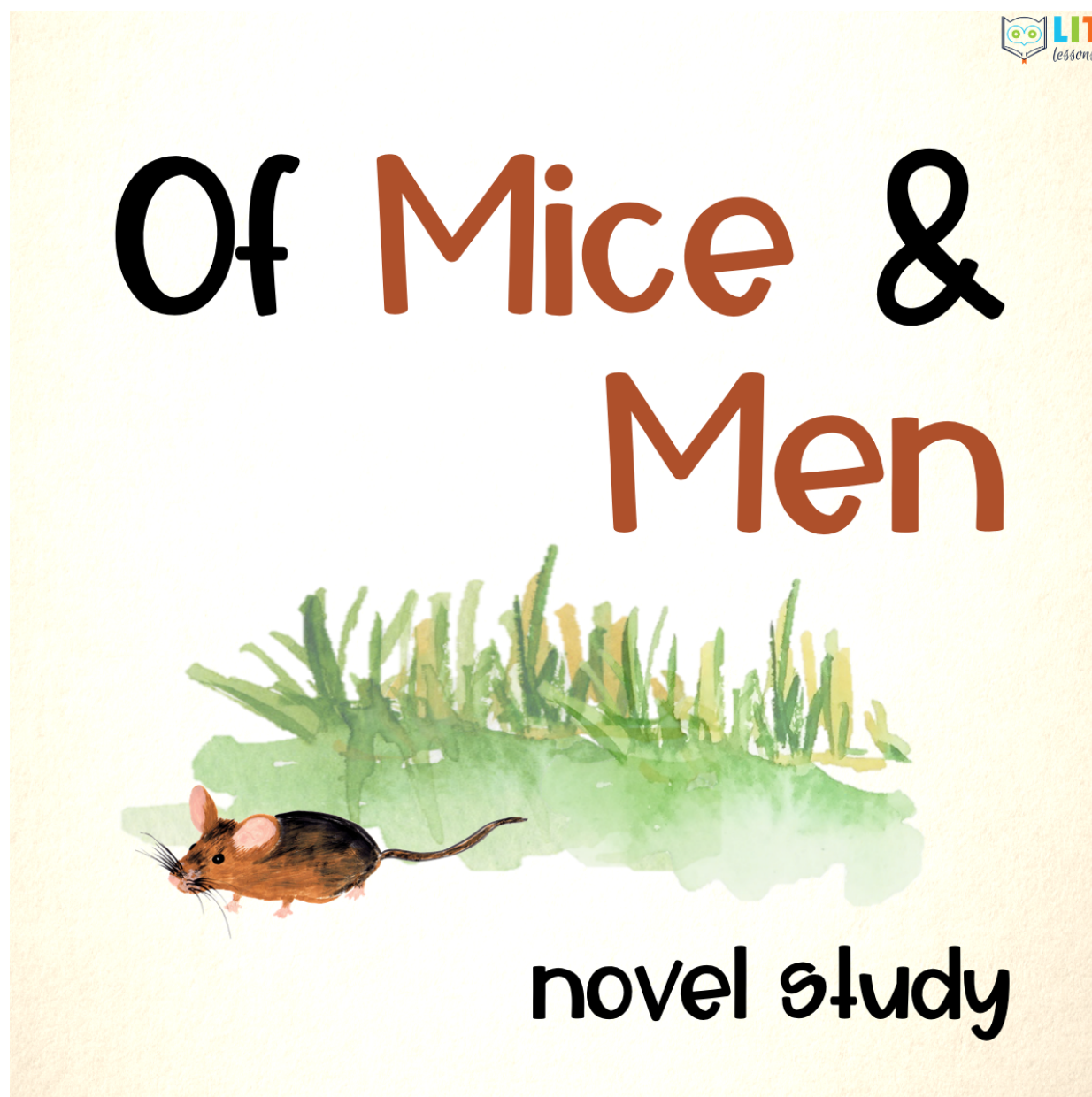
Textual Evidence	Questions

Quiz:

- Critical Connections Section – Historical Thinking
- Use for Differentiation
- Google Slides™ Links – Pre-made Text Boxes for Students
- Answer Keys

BUNDLE & SAVE!

This resource is part of a comprehensive unit on *Of Mice and Men*! Click the cover below to preview all the resources available.



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