

REFUGEE

Nonfiction Readings
& Activities



OVERVIEW OF CONTENTS

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 - 2 FORMATS FOR DIFFERENTIATION
- 9 EXTENSION ACTIVITIES
- DIGITAL LINKS FOR GOOGLE DRIVE™
- ANSWER KEYS FOR ALL RESOURCES!
- GREAT FOR CROSS-CURRICULAR LEARNING!

NONFICTION READINGS

Nonfiction Reading I Name: _____ Date: _____

Universal Human Rights

At one point or another, students in the United States may read the phrase, “We know these truths to be self-evident, that all Men are created equal, that they are endowed¹ by their Creator with certain **unalienable**² Rights, that among these are Life, Liberty and the Pursuit of Happiness...” You may know that the phrase is part of the historical document “A Declaration of Independence.” The document was written by American colonists in 1776 to declare freedom from the British and air their grievances³. After a long, hard-fought war, the new government of the United States of America created another document that established the freedoms and rights of the people – the Constitution. The Constitution set the foundation⁴ for the laws by which we live today.

Declaration Fast Facts

- First sentence: “Whereas recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world...”
- Translated into over 500 languages and dialects!
- In 1999, the document set a world record for most translated document.
- Adopted by the United Nations General Assembly in 1948.

But what you may not know is that there is a similar declaration for the entire world, the “Universal Declaration of Human Rights.” The document was written by many people from many different countries around the world and adopted by the UN (United Nations) on December 10, 1948. The “Universal Declaration of Human Rights” establishes 30 basic, **fundamental**⁵ rights for every human being that are protected by law.

Humans have been around for thousands of years, so what motivated the world to cooperate and create such a significant, historical document? World War II. The atrocities⁶ of the war and the Holocaust, where over six million Jews were murdered, motivated countries around the globe to ensure that such evil would never happen again.

Glossary

¹ endowed: to have or provide something freely	⁴ foundation: the basis or reason for something
² unalienable: unable to be taken away	⁵ fundamental: of central importance
³ grievances: causes for complaint	⁶ atrocities: extremely wicked or cruel acts

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➤ 18 Nonfiction Readings on the Refugee Experience

➤ Two Formats to Differentiate

➤ Engaging Text Features in Format B

➤ Common Core-Aligned Material

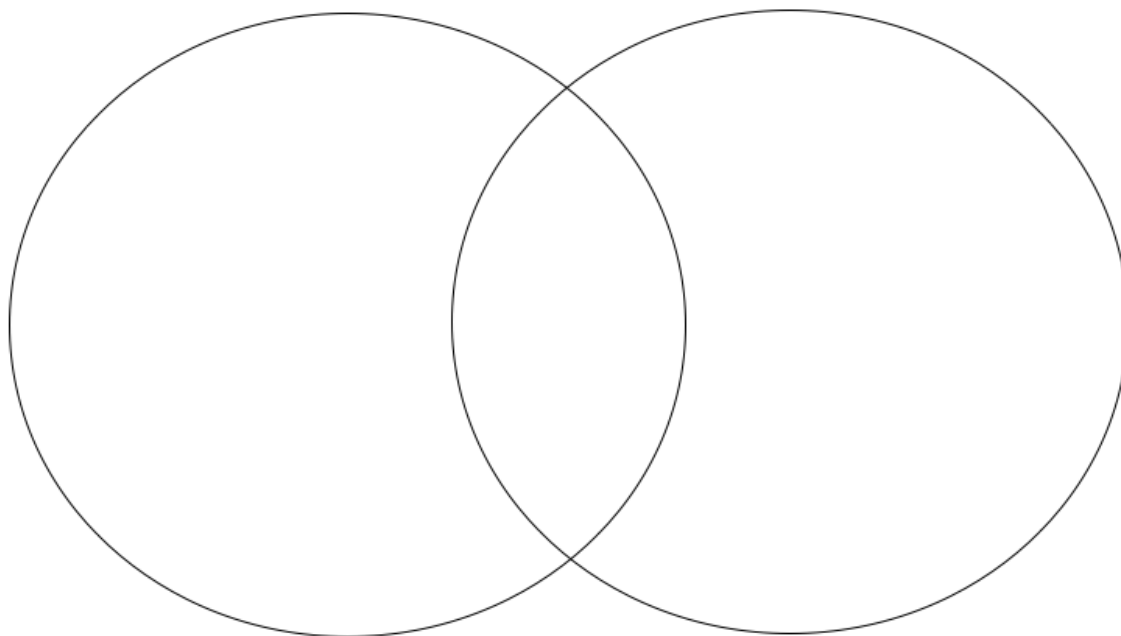
Universal Human Rights Questions

1. What is the article mostly about? Explain and support with evidence from the text.

2. As used in the passage, what does the word **fundamental** mean? Explain and support with evidence from the text.

3. What do "The Constitution" and "Universal Declaration of Human Rights" have in common? How are they different? Explain and support with evidence from the text.

Use the space below to create a Venn Diagram, comparing the two documents.



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➤ Depth of Knowledge Questions

➤ Text Connections to Novel

➤ Use for Centers or Rotation Model

➤ Cross-Curricular Learning

RESOURCE ALSO INCLUDES...

Answer Keys • Google Drive™ Links

EXTENSION ACTIVITIES

Extension Activity

Name: _____ Date: _____

Refugee Crises Across the Globe

Directions: With over 65 million people displaced or fleeing their country due to armed conflict or persecution, the worldwide refugee crisis is reaching a critical stage. But, many people do not know of the various crises, especially if they are not consistently covered by news outlets. Let's shed some light on crises that are happening around the world.

Through research and presentation, we are going to educate each other on refugee crises. Through four major topics, we will learn the basics of these crises and be more informed about the stories behind 65 million people.

Use the four main topics to guide your research, create your handout, and organize your presentation. All information should be well-informed and from reputable sources.

Step 1: Complete pre-research and pick a refugee crisis to study.

Step 2: Gather evidence around four main topics. (Turn in research for grading)

- The government and groups involved in the refugee crisis
- History leading up to the refugee crisis – fighting, conflict, confrontations
- The causes of the refugee crisis – oppression, armed conflict, persecution
- The effects of the refugee crisis – on country, people, refugees, and receiving countries

Step 3: Create a handout of facts and information about the refugee crisis you researched to accompany your presentation.

Step 4: Create a presentation that effectively communicates the four main topics above.

Products to be Graded

The following will be graded:

- Research notes – to be turned in for review prior to handout/presentation
- Presentation
- Professionalism during presentation
- Handout
- Reflection on peer presentations

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➤ 9 Engaging Activities

➤ Connections to Nonfiction Readings

➤ Documentaries & TED Talk

➤ Research Activities

Extension Activity	
Name: _____	Date: _____
Political Cartoons of Today Extension Activity	
<p>Directions: We've looked at political cartoons that specifically dealt with the subject of immigration in the 1800-1900's. But the tricky part of understanding the humor behind any cartoon is having the historical and cultural background knowledge to understand it. We've learned a lot about refugees and their experiences. Now, you'll research political cartoons and analyze them. Then, you will take up a refugee issue that you think is important and draw your own cartoon.</p> <p>First, let's go over some important techniques authors use when creating their cartoons.</p>	
Technique	Description
_____	Cartoonists use objects, or _____, to stand for bigger ideas.
_____	Sometimes cartoonists overdo, or _____, the physical characteristics of people or objects to _____.
_____	Cartoonists often _____ objects of people to make it clear what they stand for.
_____	An _____ is a comparison between two unlike things. Sometimes cartoonists compare a complicated subject with a common one to help the reader understand.
_____	_____ is the difference between the ways things are and the ways things are expected/should be.
<p>Now, you will research various political cartoons on the topic of refugees and immigration. The guiding questions will help you analyze them. After you've analyze 6 cartoons, then you will brainstorm, draft, and illustrate your own cartoon on a topic that is important to you. Have fun!</p>	
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Critical Thinking Questions



Common Core-Aligned Material



Guided Notes for Self-Directed Learning



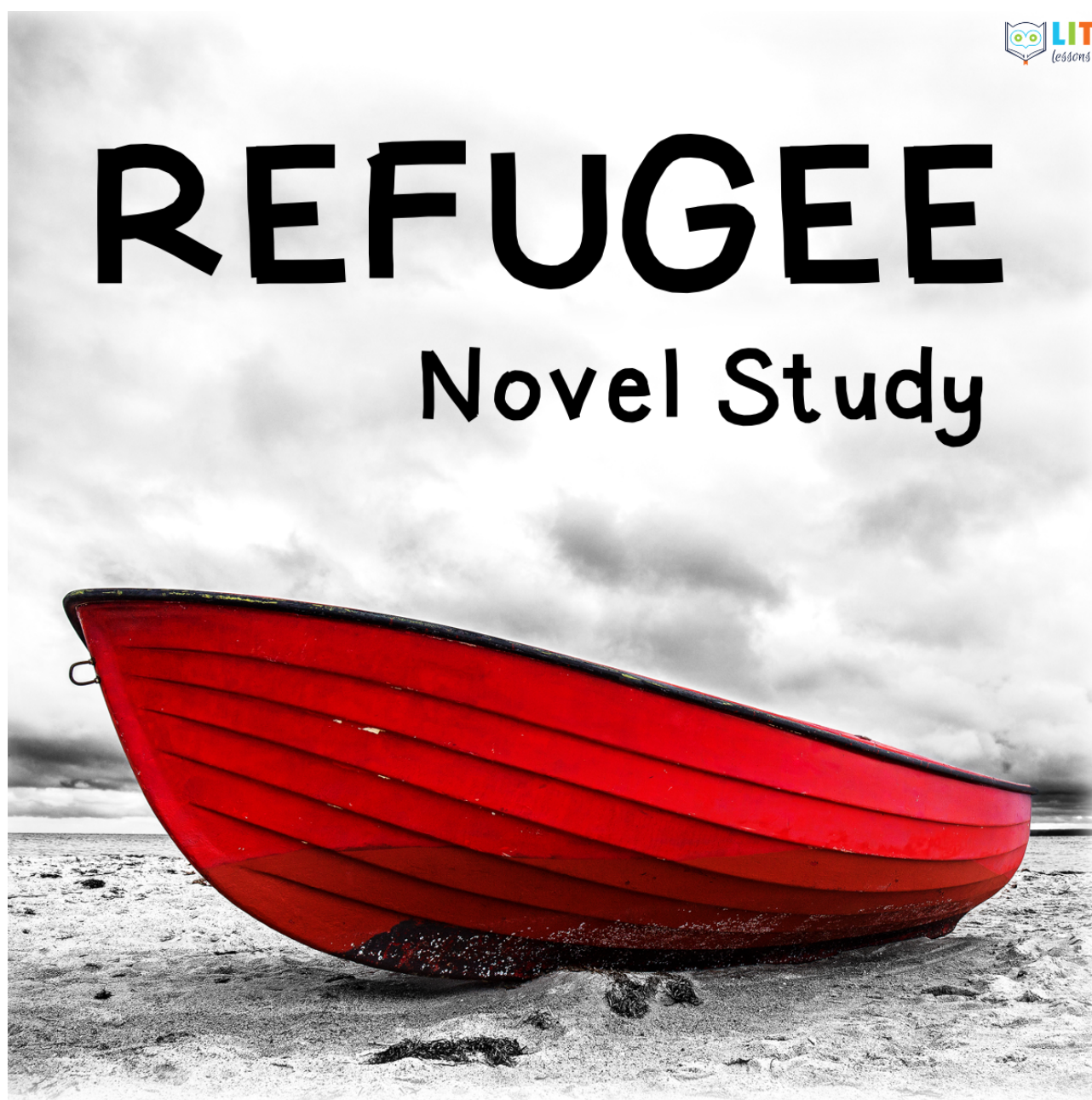
Cross-Curricular Learning

RESOURCE ALSO INCLUDES...

Answer Keys • Google Drive™ Links

BUNDLE & SAVE!

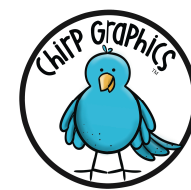
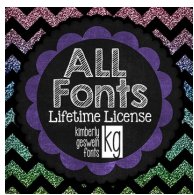
This resource is part of a large unit on *Refugee*! Click the cover below to preview all the resources available.



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