

the ONE
and ONLY
TIVAN

Novel Study

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Comprehension Guide

Comprehension Guide 1

Name: _____

Chapters



1. What is the chapter *the littlest big top on earth* mostly about? Summarize the reading with key details and support with evidence from the text.

2. Where does the story take place? Describe the setting of the novel and support with evidence from the text.

3. What is the point of view of the novel so far? Who is the narrator? Explain and support with evidence from the text.

4. What characters do we meet in the first ten chapters? Who are they? What are their "jobs"? Describe them and support with evidence from the text.

5. What is the narrator's hobby? What does he do to occupy himself all day? Why might the narrator enjoy this hobby? Make an inference and support with textual evidence.

6. Describe at least three things the narrator has learned about humans. Support with evidence from the text.

➤ 15 Assignments
– 6 Questions
Each

➤ Comprehension
Questions

➤ Prompts Require
Textual Evidence

➤ Common Core-
Aligned Material

Literary Analysis

Literary Analysis 1

Name: _____

Chapters



1. Describe the setting of the novel. How does the setting affect the main character? What conflict does it create? Support with evidence from the text.

2. How does Ivan feel about humans? Why might he have this attitude? Describe the tone he uses to describe humans and support with evidence from the text.

3. What is the point of view of the novel? How is this point of view effective? How might it shape or change a reader's understanding of Ivan and his situation? Explain and support with evidence from the text.

4. Interpret Ivan's comment: "Anger is precious." (10) What do you think he means by this comment? Do you agree or disagree with him? Why? Support with textual evidence.

5. Why might Ivan like to draw so much? How does Ivan feel about the art he creates? Compare and contrast his attitude toward the art to the humans' view of his art. Support with textual evidence.

➤ 15 Assignments
– 8 Questions
Each

➤ Analysis &
Critical Thinking
Questions

➤ Great for Small
Group or
Rotation Models

➤ Stimulate Class
Discussion

Literary Analysis

6. Describe the brief flashbacks from Ivan's past. What do these memories reveal about his early life? How might Ivan have come to live in his current habitat? Support with at least two details from the text.

7. Characterize Ivan. How would you describe his personality? Why would you describe it this way? Support with textual evidence.

8. What lesson does Ivan describe at the end of *imagination*? How might he have developed this way of thinking? Do you think he always believed in this "lesson"? Why or why not? Support with textual evidence.

Directions: Identify an example of figurative language from the reading that helps you visualize the text. In the space below, draw the image the figurative language creates. Include the quote and the page number.

Quiz:

- Visualization Section – Figurative Language
- Accommodate for ALL Learners
- Google Slides™ Links – Pre-made Text Boxes for Students
- Answer Keys

Close Reading Resources

Fiction Close Reading 1 Name: _____ Chapters **1-10**

Setting

- _____ and _____ of a story.
- Setting affects _____, creates a _____, and develops/drives _____.

Setting can also extend beyond just time and place. It can also include several other elements such as:

- _____ - Country, state, house, basement, rural/urban
- _____ - Day, night, weather, season, physical details
- _____ - Values, ideals, attitudes, politics
- _____ - Time period, year, major events
- _____ - Time elapsed, time of day, flashbacks, between scenes

Identifying Aspects of Setting

Directions: In the chart below, identify the various aspects of the setting: the mall and Ivan's domain. Be as specific as possible.

Aspect	Setting: Mall	Setting: Ivan's Domain
Geographical		
Physical		
Cultural/ Political		
Historical		
Time		

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➤ 15 Close Reading Assignments

➤ Notes for Literary Elements

➤ Graphic Organizers to Scaffold Learning

➤ Literary Skills-Based

Close Reading Resources

Setting Analysis	
Directions: Now that we've identified all the aspects of the mall and Ivan's domain, let's examine both for their effects on the characters, the mood they create, and the conflict they emphasize.	
Question	Setting Analysis of the Mall
How does this setting affect the characters?	Answer:
	Evidence:
What mood does this setting create?	Answer:
	Evidence:
What conflict does this setting emphasize and/or create?	Answer:
	Evidence:
Question	Setting Analysis of Ivan's Domain
How does this setting affect the characters?	Answer:
	Evidence:
What mood does this setting create?	Answer:
	Evidence:
What conflict does this setting emphasize and/or create?	Answer:
	Evidence:

➤ 4 Whole Novel Analysis Assignments

➤ Rigorous & Creative Tasks

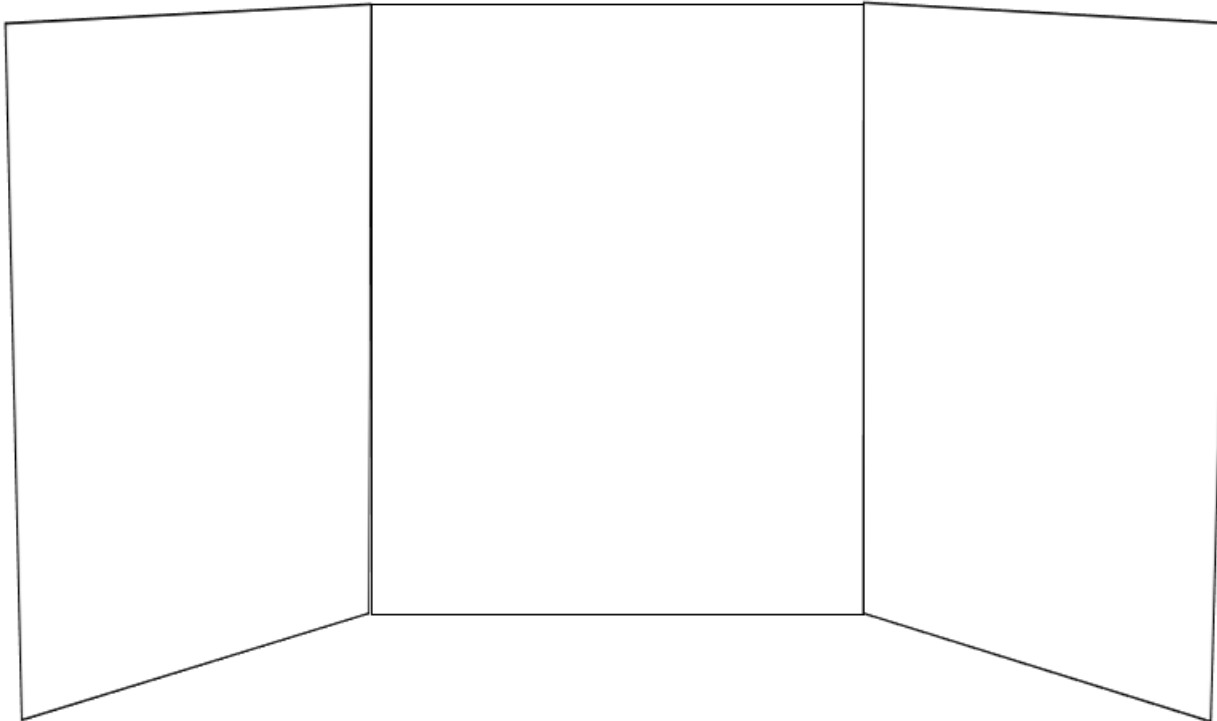
➤ Accommodate for ALL Learners

➤ Text-Based Questions & Analysis

Close Reading Resources

Setting Analysis & Windows

Directions: Imagine you are standing in Ivan's domain. Draw what Ivan sees out of his three windows, as described by him. Do your best to capture the mood the view creates.



Analysis Questions

1. What does your drawing reveal about the setting that the story does not? Support with examples from your image and the text.

2. How might Ivan's perspective influence a reader's view of and feelings about the novel's overall setting? Support with textual evidence.

3. Do you think Ivan's domain is an acceptable living space for him? Why or why not? Support with evidence from the text.

➤ Answer Key

➤ Pre-made Text Boxes for Students in Digital Format

➤ Google Slides™ Links

➤ Great for Rotation Model & Centers

Assessment Resources

Reading Check 1

Name: _____



Chapters 1-10
hello - imagination

1. Who are Ivan's two best friends?

2. What was Ivan's twin sister's name?

3. Who gave Ivan his first crayon?

Reading Check 2

Name: _____



Chapters 11-19
the loneliest gorilla in the world - picasso

1. What is one type of TV show Ivan likes to watch?

2. From where did Mack buy Stella?

3. What is the name of the poodle that does tricks with Stella?

Reading Check 3

Name: _____



Chapters 20-28
three visitors - the beetle

1. Who gave Bob his name?

2. Who was Ivan's favorite keeper?

3. What does Ivan do with the visitor in his domain?

Reading Check 4

Name: _____



Chapters 29-37
change - introductions

1. Who is Jambo?

2. What new animal joins the others at the mall?

3. What is the name of the new animal?

➤ 15 Mini-Quizzes – 3 Questions per Reading

➤ Google Forms for Easy Grading

➤ Common Core-Aligned Materials

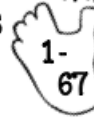
➤ Check for Understanding

Assessment Resources

Novel Quiz 1

Name: _____

Chapters



SECTION I: Order the following events of the novel in chronological order

- _____ - Ruby, a baby elephant, joins the other animals at the Big Top Mall.
- _____ - Ivan tells Ruby the story of his life. He remembers his time in the wild and how he came to live with Mack.
- _____ - George tries to convince Mack to call a veterinarian to examine Stella.
- _____ - Ivan promises Stella that he will take care of Ruby and find a better home for her.
- _____ - Julia gives Ivan crayons, and he starts drawing pictures that Mack now sells for twenty dollars, twenty-five with a frame.

SECTION II: Mark true statements with a T, and false statements with an F

- _____ - Ivan used to have a sister named Not-Tag, but she died while being transported from the wild.
- _____ - Bob, a stray dog at the mall, likes to sleep on Ivan's belly at night.
- _____ - Ivan enjoys watching cartoons and professional bowling on the TV in his domain.
- _____ - Ruby tells a story about how humans dug a hole to trap her, but Ruby's elephant family saved her.
- _____ - During Ruby's time at the circus, she was chained to the floor for twenty-three hours a day.

SECTION III: Fill-in-the-blank

1. Ivan sometimes throws _____, dried apple-sized dung, at the human visitors.
2. Ivan enjoys listening to the story of _____, a silverback gorilla who protects a boy that falls into the gorilla enclosure at the zoo.
3. Ivan's favorite keeper, Gerald, used to bring him fresh _____.
4. Although Ivan struggles with his identity as a gorilla, he has always considered himself an _____.
5. During Stella's time with the circus, she suffered an injury to her _____, and it never fully healed.

SECTION IV: Multiple-choice

1. _____ Which aspect of the novel's setting influences the characters the most?
 - a. The animals' interactions with humans
 - b. The winter cold and lack of heating at the mall
 - c. The animals' captivity in small, separated cages
 - d. The cruelty the animals face from Mack
2. _____ Which of the following best describes the point of view of the novel?
 - a. First person from all the animals' perspectives
 - b. First person from Ivan's perspective
 - c. Third person from the narrator's perspective
 - d. Third person from Ivan's perspective

➤ 2 Novel Quizzes – 1 per Half of Book

➤ Depth of Knowledge Questions

➤ Use for Assessment or Practice

➤ Essay Choice Board

Assessment Resources

Final Assessment B		Name:	Character Quote Matching
<u>The One and Only Ivan</u> Match the correct quote OR description to the right character.			
1. _____ Ivan	A. "Everywhere is my home...I am a wild beast, my friend: untamed and undaunted."		
2. _____ Stella	B. "Ivan, why is your tummy so big?" ... "Have you ever seen a green giraffe?" ... "Can you get me one of those pink clouds that the humans are eating?"		
3. _____ Bob	C. "I don't remember much about my early life, but I do remember this: Whenever I got the chance, I would dip my fingers into cool mud and use my mother's back for a canvas."		
4. _____ Ruby	D. "I'm not even sure I have a job yet. I may not even be able to feed you, let alone some mutt."		
5. _____ Julia	E. "I'll keep an eye on it. Money's tight, though. Can't be calling the vet every time she sneezes."		
6. _____ George	F. "Maybe people will see the sign, and they'll know this isn't where Ruby belongs. Maybe they'll want to help too."		
7. _____ Mack	G. "I think the hardest part of being a parent," Stella added after a while, "would be keeping your babies safe from harm. Protecting them."		
Figurative Language Matching			
Write the correct type of figurative language on the blank, using S for simile, M for metaphor, P for personification, O for onomatopoeia, and H for hyperbole.			
1. _____ Stella is a mountain. Next to her I am a rock, and Bob is a grain of sand.			
2. _____ It held her like a vine, stretching across the miles, comforting, strangling.			
3. _____ I would give all the yogurt raisins in all the world for a heart made of ice.			
4. _____ Stella loves the moon, with its untroubled smile.			
5. _____ <i>Thud. Thud.</i> Step, step, pause. Step, step, pause. And there she is, so small she can fit underneath Stella with room to spare.			

➤ Final Literary Tests

➤ A & B Format – Accommodate ALL Learners

➤ Flexible Implementation

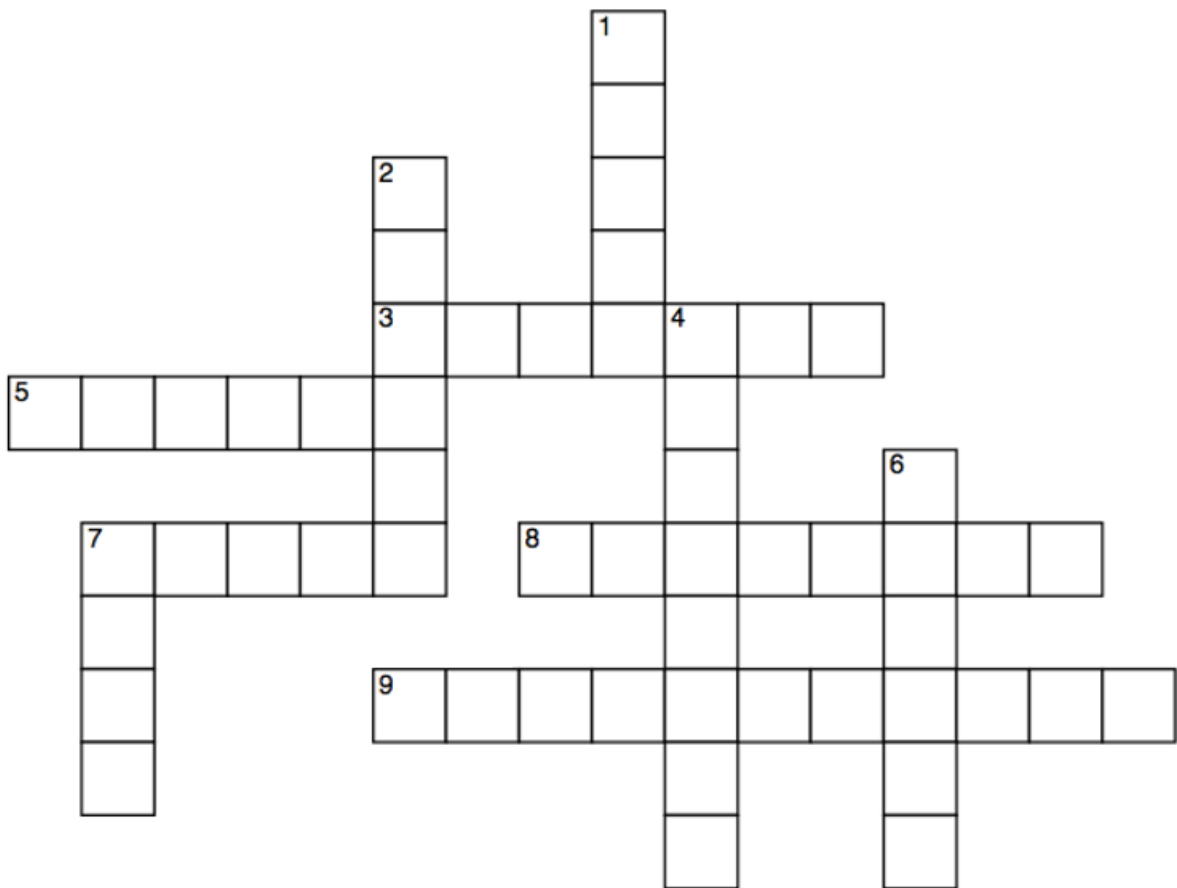
➤ Answer Keys & Google Forms™ Links for ALL Resources

Vocabulary Resources

Crossword Puzzle Name: _____

Directions: Match the definition, synonym, antonym, or sentence with the correct word.

Set 1



ACROSS

3 After spending a month hiking the Pacific Crest Trail, the hikers looked _____ and exhausted.

5 When I received acceptance letters from three colleges, I had to seriously _____ my future goals and which school would best help me achieve them.

7 Antonym: Energetic or fresh

8 Of great value or greatly loved

9 Synonym: Desperately or wildly

DOWN

1 Possessing very high qualities

2 Synonym: Strong or solid

4 When tourists visited the small village, they marveled at the sprawling gardens surrounding the _____ mansion.

6 Antonym: Outback or frontier


7 The _____ mouse was able to escape every trap we set.

WORD BANK: DOMAIN, FRANTICALLY, MAJESTIC, NOBLE, PONDER, PRECIOUS, STURDY, UNKEMPT, WEARY, WILY

Puzzle made at puzzle-maker.com © 2019 LIT Lessons 14

- 4 Vocabulary Lists - Word Location
- Google Forms for Easy Grading
- 4 Crossword Puzzles – 1 per List
- Multi-Model & Engaging

Vocabulary Resources

Vocabulary Quiz		Name: _____
		
SECTION I: Match the correct definition, synonym, or antonym with the correct word		
1. _____ Majestic	a. Definition: Think about something carefully	
2. _____ Unkempt	b. Definition: Having or showing impressive beauty or dignity	
3. _____ Ponder	c. Antonym: Neat or clean	
4. _____ Wily	d. Synonym: Territory or realm	
5. _____ Domain	e. Synonym: Clever or tricky	
SECTION II: Fill in the blank with the correct word		
1. As the fire raced through the museum, employees tried to save the _____ works of art from destruction.		
2. The community held a vigil for the _____ rescue team. They wanted to remember those who gave their lives to save countless others.		
3. After spending the day at the amusement park, the adults and kids were so _____ they fell asleep on the train ride home.		
4. My coworker barged into the office and yelled in a _____ voice that the building was being evacuated.		
5. We admired the _____ chair. It's been in our family for five generations and still used every day.		
FRANTIC – PRECIOUS – STURDY – WEARY – NOBLE		
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➤ Use Synonyms, Antonyms, Definitions

➤ Determine Correct Usage in Context

➤ Create Sentences

➤ 4 Vocabulary Quizzes – Check for Understanding


Vocabulary Resources

Word	Roll	Task

Vocabulary Activity **Name:** _____

Directions: With a roll of the dice, you will practice learning words found in *The One and Only Ivan!* After you roll the dice, complete the task assigned to the number.

1. Write the definition
2. Write 2 synonyms of the word
3. Write 2 antonyms of the word
4. Write the word in a sentence you make up (you can change the tense/part of speech)
5. Draw the meaning of the word
6. Explain what this word reminds you of



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➤ Flashcards & Fun Vocabulary Activity

➤ Use for Centers or Rotation Model

➤ Graphic Organizers & Activity

➤ Answer Key & Google Slides™ & Forms™ Links

Informational Texts Topics

- Apes, Monkeys, Chimps, Oh My!
- Monster of Movies or Gentle Giant?
- Living the Gorilla Life
- Threats to Gorillas
- The World's Largest Land Mammal
- An Elephant's Everyday Life
- Elephants in Danger
- History of the Circus & Animals
- Wild Animals as Pets
- Zoos: A Complicated History
- The Animal Rights Movement
- Jane Goodall: An Unorthodox Observer
- The Real One & Only Ivan

Informational Texts

1

Apes, Monkeys, Chimps, Oh My!

At first glance, apes, monkeys, and humans may not seem to have much in common. Yet, we all belong to the same scientific category – primates! Although apes and monkeys look quite different than humans, they tend to be confused with one another. Just like apes are distinctly different than humans, monkeys and apes have different **characteristics** as well. While all three may belong to the same category, each is unique too.

What makes a primate?

Primates belong to a family of mammals that share a number of similarities. All primates have advanced intelligence and abilities. For instance, they can grasp objects with their hands and/or feet due to having **opposable thumbs**. They also have eyes that face forward and have hair not fur. Primates share many other commonalities too long to list here, but the ones mentioned are the major, defining features shared by all primates, including humans!

What makes an ape?

Within the scientific category, there are two branches of **apes**: the great apes and lesser apes. Great apes include gorillas, chimpanzees, bonobos, and orangutans. Lesser apes include gibbons and siamangs. Despite a few differences between great apes and lesser apes, such as body and brain size, in general, all apes share several features. First, apes do not have tails. Apes are also larger in size, and some are bipedal, meaning they can walk on two legs. Apes' lifespan is quite long. Apes live to be 35 to over 50 years old. Finally, apes possess a high level of intelligence. They can use tools and learn language.



Ape or monkey? Examine the photo closely and decide!

What makes a monkey?

Similar to apes, monkeys are grouped into two categories, Old World monkeys and New World monkeys. Between the two categories, there are hundreds of species of monkeys. While people often confuse apes and monkeys, there is one obvious difference between the two categories of primates. Monkeys have tails! In addition, monkeys tend to be smaller in size and walk on all fours, like a cat or dog. Monkeys' brains are also smaller. Although monkeys are still intelligent, they do not use tools like apes.

What makes the difference important?

Whether you spend time at the zoo, watch nature documentaries, want to be a veterinarian, or hope to study wild animals, it is important to know the similarities and differences between primates. With a little information, it becomes fairly easy to identify the differences. Just like you would not want to confuse a human for an ape, it is important to recognize the distinct differences between apes and monkeys. You never know, they just might be offended by the mix-up. Apes, after all, are intelligent too!

DID YOU KNOW? Chimpanzees share approximately 98.6% of human DNA. However, humans did not evolve from chimps, a common misconception.

- 15 Nonfiction Readings
- Educational Text Features
- Glossary of Key Vocabulary
- 1 Page Per Reading

Informational Texts

1a Nonfiction Text Analysis
Name: _____

Apes, Monkeys, Chimps, Oh My!

Nonfiction Text Features Directions: Fill out the following organizer, identifying the key features of the informational text.

Feature 1: Image 1	Feature 2: Did You Know?
What is it? Name/describe the feature.	What is it? Name/describe the feature.
How does this feature contribute to your understanding of the whole article?	How does this feature contribute to your understanding of the whole article?

Vocabulary & Terms Directions: Define the key vocabulary words and terms below by using context clues from the text.

characteristics	
apes	
opposable thumbs	

Main Idea & Key Details Directions: Fill out the graphic organizer below in order to determine the main idea of the text.

Title: _____

Key Detail 1:	Key Detail 2:	Key Detail 3:
---------------	---------------	---------------

Main Idea: What is the article mostly about?

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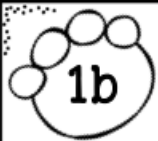
➤ Interesting Images

➤ Common Core-Aligned

➤ Informational Texts Standards

➤ Critical Thinking Opportunities

Informational Texts



Nonfiction Text Analysis

Name: _____

Apes, Monkeys, Chimps, Oh My!

1. How does the author organize information in the text? How is this text organization effective? Support with textual evidence.

2. Why might humans be included in the scientific category of primates? Support with evidence from the text.

3. Compare and contrast apes and monkeys. What are the similarities between apes and monkeys? What are the differences between apes and monkeys? Support with evidence from the text.

4. Why might the author title the article "Apes, Monkeys, Chimps, Oh My!"? What idea in the text does the title emphasize? Support with evidence from the text.

5. Review the information provided in the text. Then, examine the two photos of primates – top and bottom. What type of primate do the photographs depict? How do you know? Support with textual evidence.

- 2 Formats to Allow for Differentiation
- Use for Centers or Rotation Model
- Pair with Novel – Cross-text Connections
- Answer Key & Google Slides™ Links

Extension Activities Topics

- Gorilla Documentary
- Animal Cams – Observation & Research
- TED Talk: My invention made peace with lions
- Circus Images Analysis
- Novel Comparison
- Final Project – Safari Stroll Animal Research & Diorama Project

Extension Activities

Extension Activity 2

Name: _____

Animal Gams

Smithsonian Zoo Animal Webcams

For the following activity, you will become a zoologist! A zoologist studies animals and their behavior. They use careful observation and critical thinking as they study animals in the wild or in captivity. In particular, zoologists can focus on an animal's physical characteristics, diet, behavior, and habitat to learn more about them. To begin your work as a zoologist, complete the following steps:

- Using the Smithsonian's Zoo webcams, you will select an animal to study.
 - Smithsonian's National Zoo Webcams – <https://nationalzoo.si.edu/webcams>
 - Please note: sometimes the animals are not in the area of the camera, so you may have to select a second animal.
- After you select an animal, take notes about the animal's life in the organizers below.
- After a period of observation, research the life of this animal. Compare your research to your observations.
- Analyze your findings and determine if the animal's life in the zoo closely mimics the life of this animal in the wild.
- Finally, write a journal entry from the perspective of the animal! Try to capture the animal's feelings, attitude towards its life, what it does, and anything in between.

Habitat Observation & Notes

Prompt	Description
What vegetation do you see?	
What food/water source(s) do you see?	
Describe the weather/climate.	
What type of shelter is available for the animals?	
What type of habitat does it look like? (desert, swamp, forest, etc.)	

- 6 Extension Activities
- Variety of Materials – Documentary, Images
- Engage with Different Activities
- Comprehension & Analysis Questions

Extension Activities

Extension Activity 4		Name: _____		Circus Image Analysis	
19th Century Circus Images					
For this extension activity, you will examine 3 circus images. You will analyze each one for their content, purpose, and representation of circus animals. First, fill out the graphic organizer, focusing on details you can take-away from the image. Then, answer the questions that follow.					
Image #: _____					
What do you notice in the image?			What is going on in this image?		
Who appears to be in charge in this image? How can you tell?			What questions do you have about the image?		
1. What does this image reveal about people's attitude towards circus animals? Support with evidence from the image.					

2. Based on the image, how were circus animals treated? What was life like for them? Use details from the image to support your answer.					

3. What does the image reveal about the circus and its purpose? Explain and support with details.					

➤ Allows for Differentiation

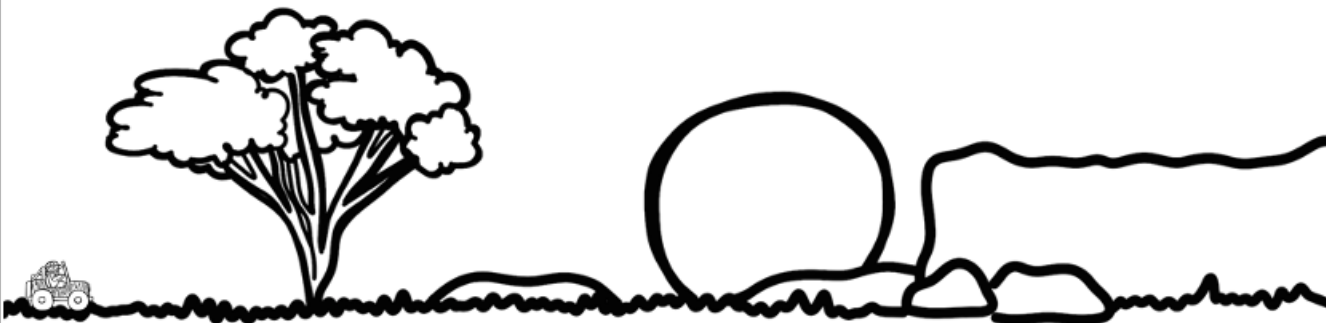
➤ Standards-aligned – Informational Texts

➤ Pair with Nonfiction Readings

➤ Make Connections Between Texts

Extension Activities

Safari
Stroll



Take a walk on the wild side!

Name: _____



- Foster Rich Discussion
- Cross-curricular Learning
- Google Slides™
Links for Google Drive™
- Answer Keys for Applicable Resources

* Bonus Resources *

Day 4 Reading 3 & Daily Life of Gorillas
Essential Question(s): <ul style="list-style-type: none">• How does the point of view of the text affect the reader's understanding of the story?• What is life like for a gorilla?
Essential Standard(s) Covered: <ul style="list-style-type: none">• RL.4-5.6 – Identify and analyze the point of view of the text• RI.4-5.5 – Analyze how a part of the text fits into the overall structure and contributes to the development of the ideas• RI.4-5.9 – Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably
Lesson Overview and Resources: <ul style="list-style-type: none">• Bell ringer – Who tells the story of the novel? Do you like this storyteller? Why or why not?• Vocabulary work – pages/graphic organizers/flashcards – 2-3 words• Mini-lesson – Review definitions for point of view (fiction close reading notes)• Reading 3 – Chapters 20-28• Comprehension Guide 3, Literary Analysis 3, and/or Fiction Close Reading 3<ul style="list-style-type: none">• Option: Use literary analysis questions to facilitate discussion about the novel (Pick 1-2 to discuss)• Nonfiction Reading 3 – Living the Gorilla Life – reading, comprehension, and analysis• Extension Activity – Gorilla Documentary (Optional – Consider watching just for enjoyment first)• OPTION: Complete vocabulary, comprehension, literary analysis, fiction close reading, nonfiction close reading, and extension activity as a whole class, small groups, and/or rotation model
Resources Needed: <ul style="list-style-type: none">• Vocabulary graphic organizers/flashcards• Comprehension Guide 3• Literary Analysis 3• Fiction Close Reading 3• Nonfiction Reading 3 – Living the Gorilla Life• Extension Activity – Gorilla Documentary• Exit ticket• <i>The One and Only Ivan</i>
Homework: <ul style="list-style-type: none">• <i>The One and Only Ivan</i> – Chapters 29-37 reading and comprehension guide (Optional)
Assessment: <ul style="list-style-type: none">• Exit Ticket – How might the story be different if Mack narrated it?

➤ 5-WEEK Unit with Implementation Suggestions

➤ Standards Alignment

➤ 25 Instructional Lesson Plans

➤ Pacing Guide

* Bonus Resources *

Anticipation Lesson

Name: _____

Animal Treatment Rubric

Quick Write: How should humans treat animals? What responsibilities do humans have when it comes to taking care of and protecting animals?

Idea Web: In the space below, make a web of the things humans should do for animals. What kind of care should humans give animals? How should animals be treated? What rights do animals have?



Sticky Note: After you have brainstormed all the care, treatment, and rights you think animals deserve, pick one that you think is most important. Explain why this is the most important right an animal has. Write the word or phrase on the sticky note.

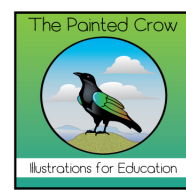
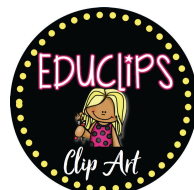
What is the most
important right an
animal has?

- Anticipation Activities
- Animal Rights Lesson Plan
- Student-generated Rubric
- Anticipation Guide – Before & After Essay Activity

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