

The Story That Cannot Be Told



Chapter Questions

Overview of Contents

- 24 Comprehension Assignments
 - Visualization Organizer
 - 8 Questions per Assignment
- 24 Analysis Assignments (B)
 - 10 Questions per Assignment
- 1-Question Quizzes to Check for Understanding
- Discussion Questions
- Digital Links for Google Drive™
 - Pre-Made Text Boxes for Students
- Answer Keys

Comprehension Guide

Comprehension Guide 1 Name:	Prologue-Chapter 1: Some Poetry Abo Sociali
What is the "Prologue" mostly about? Summarize th support with evidence.	e reading with key details from the text and
When and where does the novel take place? What is under which the narrator and her family live. Support w	
What kind of leader does Romania have? How does textual evidence.	the narrator describe this leader? Support with
4. What is the Securitate? What do they do? What is d in society? Support with textual evidence.	angerous to do as a result of the Securitate's role
5. What happened to the narrator's first home? Why di from the text.	d this happen? Explain and support with evidence

24 Assignments8 QuestionsEach

Comprehension Questions

Prompts Require Textual Evidence

Common Core-Aligned Material

Comprehension Guide

6. What does the narrator collect and create? What does the narrator call this collection? According to the narrator, how does her father feel about her collection? Explain and support with evidence from the text.
7. When can the narrator usually watch TV? What kind of shows does she like to watch? How does she access these shows? Support with textual evidence.
8. What does the narrator watch on TV? Who does the narrator think has died as a result of the TV
program? Why might she come to this conclusion? Explain and support with textual evidence.
Directions: Identify an example of figurative language from the reading that helps you visualize the text. In the space below, draw the image the figurative language creates. Include the quote and the page number.
Quiz:

VisualizationSection –FigurativeLanguage

Accommodate for ALL Learners

Great for SmallGroup orRotation Models

Rigorous Materials

Literary Analysis

Literary Analysis 1	Name:	Prologue-Chapter 1: Some Poetry Abou Socialism
		n the Prologue? Why might the author blend these standing of the text? Support with evidence from
2. Describe the setting of the not the setting that create this mood		ne setting create? Explain at least two aspects of nce from the text.
3. According to the narrator, what reading support her assertion?		s thing to do in her society? What events from the evidence from the text.
		arrator? Although it is early in the novel, how might ning? Support with textual evidence.
5. What is the main conflict of th narrator and her family? Explain		onflict is it? How does this conflict affect the support with textual evidence.
		© 2019 LIT Lessons

- 24 Assignments– 10 QuestionsEach
- Analysis &Critical ThinkingQuestions

Prompts Require Textual Evidence

Stimulate Class Discussion

Literary Analysis

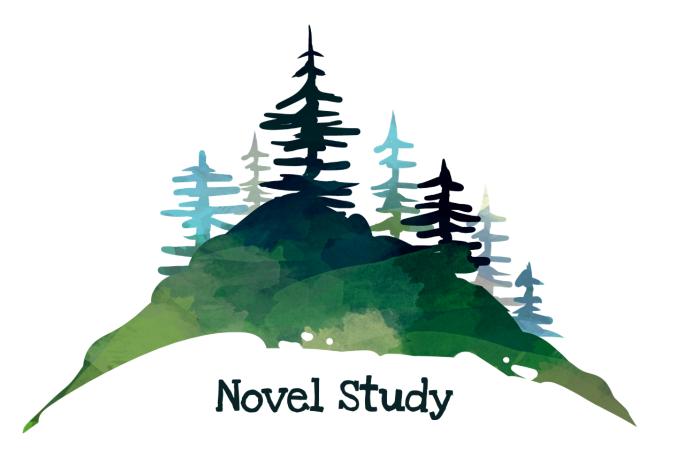
. How does the author create an atmosphere of suspense in the first chapter? Explain at least two way nd support with evidence from the text.		
V program does the narrator watch? What does the program reveal about the setting of the the conditions under which she lives? Support with textual evidence.		
es the narrator believe her uncle is dead? How might the narrator's inference about her uncle w danger for her? Support with textual evidence.		
t the narrator's comment: "But recognizing a lie and knowing the truth are two different things does the narrator mean by this statement? Support with textual evidence.		
s the point of view of the novel? How is this point of view effective? How might it shape or reader's understanding of the narrator and her situation? Support with evidence from the text		

- Whole NovelDiscussionQuestions
- Use for Differentiation
- ➤ Google SlidesTM
 Links Pre-made
 Text Boxes for
 Students
- Answer Keys

BUNDLE & SAVE!

This resource is part of a comprehensive unit on *The Story That Cannot Be Told*! Click the cover below to preview all the resources available.

The Story That Cannot Be Told



TERMS OF USE

This downloadable resource supplies one single-teacher license for use in your classroom. Photocopying of this product is allowed only for the classroom use of the purchaser. Replication of this product, in whole or in part, for commercial sale or broader distribution is strictly prohibited. This product also may NOT be shared electronically, digitally, or otherwise in a manner that violates the Terms of Use detailed by LIT Lessons. For explicit information on permissions, Please see the Terms of Use document included with this resource. Thank you for your cooperation and understanding.

• Credits: Thank you to the following graphic artists; their fonts and graphics were purchased and used for this product.







• Finally, thank <u>you</u> for your hard work and service to children. I know this product will help you in your efforts. Enjoy!