

CHILD REN OF BLOOD AND BONE

NONFICTION RESOURCES

OVERVIEW OF CONTENTS

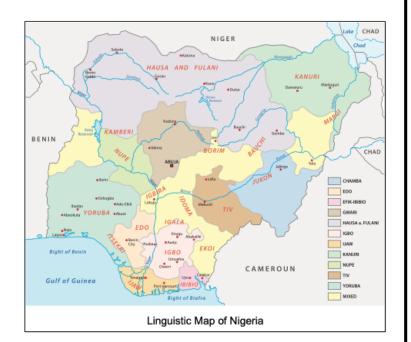
- 10 Nonfiction Readings
 - Build on West Africa & Yoruba
 Culture
 - Includes Text-Based Questions
- 6 Extension Activities
- Digital Links for Google Drive™
- Answer Keys!
- Great for Cross-Curricular Learning

NONFICTION READINGS

7

Yoruba: Overview of History

Although most historical attention focuses on the West African empires¹ of Ghana, Mali, and Songhai, there were many other contemporary empires that thrived alongside them. In the 8th century CE, a Yoruba kingdom flourished in the southwestern region of present-day Nigeria. The Yoruba, various groups that shared a common ethnicity and language, primarily lived in urban centers.



The early Yoruba kingdom originated

in Ile-Ife and eventually transformed into a vast empire. Yoruba mythology² considers Ile-Ife to be the site of human civilization and remains a sacred place to this day. As more people settled in the area that became known as Yorubaland, powerful villages and city-states grew. Most of these polities were ruled by an oba and counseled by royal leaders called oloyes. Then, in the 15th century, the Oyo Empire absorbed Yoruba city-states and kingdoms. It grew to become a powerful military and political state, and one of the largest empires ever to exist in West Africa.

In the 16th century, the Oyo Empire began to engage in trade with the Europeans. When the demand for slaves increased due, in part, to the proliferation of plantations in the New World, the Oyo Empire worked with the Europeans to provide human captives. The Oyo Empire required human captives as a form of payment, and those captives were then sold to Europeans who enslaved them. Internal warfare intensified within the empire as a result of the <u>grisly</u>³ market being established. Many of the captives sold to the foreign countries became part of the transatlantic slave trade and were shipped off to the Americas and Caribbean.

During the 18th and 19th centuries, the Oyo Empire began to decline. The political <u>instability</u>⁴ sowed during the rise of the European slave trade led to sustained conflict between the empire and its subjects. Soon, the Oyo Empire could not withstand external attacks, falling to the Fulani Empire to

> 10 Nonfiction Readings

Engaging Text
Features

Topics on

West Africa &

Yoruba

Culture

Common Core-Aligned Material

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| 1. Wha | Nonfiction Text Analysis Name: It is the article mostly about? Summarize with key ce. | Yoruba: Overview of History details from the text. Support with textual | > Depth of Knowledge Questions |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------|
| | did the transatlantic slave trade affect the Oyo Ence. | | Text Connections to Nove |
| inferen | might the Yoruba and Oyo Empire not be studied ce and support with evidence from the text. does the boundary of Yorubaland differ from the be text. | | Use for Centers or Rotation Mode |
| | at does the article make you curious about? What or with textual evidence. | do you want to learn more about? Why? | Cross- Curricular Learning |

RESOURCE ALSO INCLUDES... Answer Keys • Google Drive™ Links

EXTENSION ACTIVITES

Extension Activity

Name

Creation Myths

Directions: Many ancient civilizations have creation stories that explain the beginnings of the planet and life. We are going to examine two creation myths that find their roots in West Africa – Yoruba and Vodoun. First, you will fill out the chart below to learn a little more about the two civilizations. Then, complete the Venn diagram on the next page.

The Big Myth Website (http://www.bigmyth.com)

- English → Teacher's Section
- · Read the "Culture" article first and fill in the chart below
- · Read the "Creation" story second and fill out the diagram

| Торіс | Yoruba | Vodoun |
|-------------------------------|--------|-----------------------|
| Location of Civilization | | |
| Important Historical Facts | | |
| Overview of Religion | | |
| Interesting Facts | | © 2018 LIT Lessons 72 |

> 6 Engaging Assignments

History, Myths

& Cultural

Activities

BuildBackgroundKnowledge

> Novel Connections

Extension Activity

Name:

Colonialism Across the Atlantic

Directions: The article "West Africa: Overview of Colonialism" provided a snapshot of the colonization of Africa, particularly during the height of the slave trade and the decades immediately following. Prior to the "scramble for Africa," European countries were also engaged in colonization across the Atlantic Ocean. For this activity, you will research the colonization of South America and the Caribbean to create snapshots of this history.

Research Requirements:

- · Research the various aspects of the colony and its colonizers before and after the period of colonization.
- Use the graphic organizers to take accurate and comprehensive notes on the time period.
- Specifically, take notes on the original motivations for colonizing the country and the effects of that process.

Snapshot Requirements:

- Draw 5+ sketches, or snapshots, that capture the history of colonialism in your researched country.
- Draft explanations for your snaps. The explanation should explain the snap, the history behind it, and it should include historical evidence.
- · Finalize your snaps and explanations and create your final product.

Snapshot Gallery Walk:

· Take notes on the snapshots of history created by your peers.

Final Reflection:

Compose a final reflection your learning that answers the following question: How has your research
about colonialism in South America or the Caribbean changed your perspective about this time period in
history? Explain how your understanding of history changed due to the snapshots and the new
information you learned.

Write the name of the country you will be researching and studying below:

| | Exceeds Expectations (4) | Meets Expectations (3) | Approaching Expectations (2) | Incomplete (1) | |
|--------------------------|--------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------|--|
| Research Completion | Research notes are complete and demonstrate thorough investigation | Research notes are complete and show somewhat thorough search | Research notes are somewhat complete | Research notes are incomplete | |
| Snapshot Drafts | Drafts complete, detailed, and clearly connect to research | Drafts generally complete with some connection to research | Drafts somewhat complete but lack connection to research | Drafts are generally incomplete | |
| Historical Snapshots | Snapshots connect to history and show thoughtful analysis | Snapshots somewhat connect to history and show some analysis | Snapshots attempt to connect to group studied | Snapshots are either incomplete or are not representative | |
| Snapshot Explanations | Explanations thoroughly explain symbolic meaning | Explanations somewhat explain symbolic meaning | Explanations attempt to explain symbolic meaning | Explanations are off topic or not complete | |
| Creativity | Student demonstrates advanced artistic expression and creativity | Student demonstrates some artistic expression and creativity | Student demonstrates limited artistic expression and creativity | Product clearly lacks artistic expression and creativity | |
| Overall Effort | Project exhibits above and beyond effort | Project exhibits acceptable effort | Project somewhat lacks effort | Project is incomplete and lacks effort | |
| /24 x 2 =/48 =% | | | | | |

Use for Centers or Rotation Model

Common Core-Aligned Material

Cross-Curricular Learning

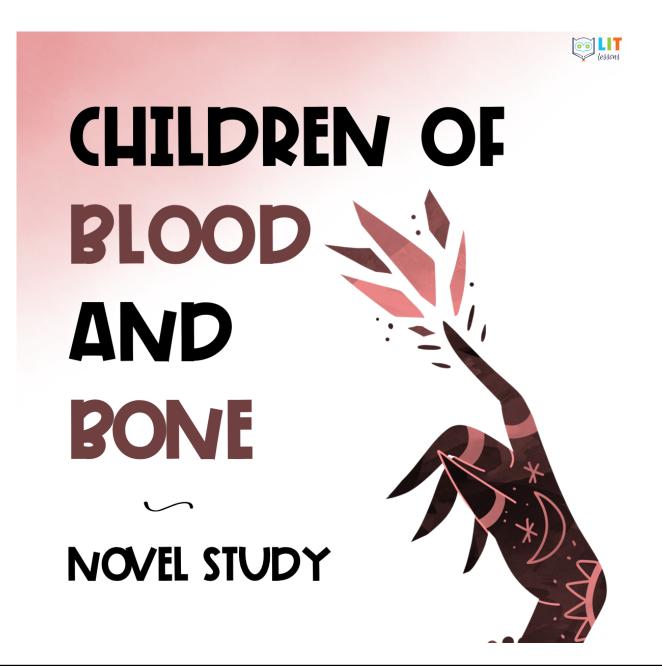
> Collaborative Work

RESOURCE ALSO INCLUDES...

Answer Keys • Google Drive™ Links

BUNDLE & SAVE!

This resource is part of a comprehensive unit on *Children of Blood and Bone!* Click the cover below to preview all the resources available.



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Finally, thank <u>you</u> for your hard work and service to children.
 I know this product will help you in your efforts. Enjoy!