

# RESTART

assessments




# RESOURCE CONTENTS

- 15 Mini-Quizzes to Check for Understanding – 3 Questions per Quiz
- 3 Novel Quizzes – Each Third of Novel
- 2 Final Assessments to Accommodate for Learners (A & B)
- Essay Choice Board – 4 Prompts
- Digital Links for Google Drive™
  - Google Forms™
- Answer Keys

# ASSESSMENTS

<b>RESTART</b>	Reading Check 1	<b>RESTART</b>	Reading Check 2
	Name:		Name:
Chapters 1-2		Chapters 3-4	
1. Why does Chase end up in a coma at the hospital?		1. What sport is Chase not allowed to play for the rest of the season?	
2. What is Chase's half-sister's name?		2. Who is Dr. Fitzwallace?	
3. What does Shoshanna do when Chase smiles at her at Heaven on Ice?		3. What does Brendan help Chase do?	



**RESTART**  
novel quiz

### Restart Quiz 1 - Order of Events

Order the following events of the novel in chronological order

lauren@lit-lessons.com [Switch account](#)

\* Required

Email \*

➤ 15 Mini-Quizzes – 3 Questions per Chapter

➤ Google Forms™ for Easy Grading

➤ Common Core-Aligned Materials

➤ Check for Understanding

# ASSESSMENTS

**RESTART** 

Quiz 1: Chapters 1-10

Name: \_\_\_\_\_

**SECTION I: Order the following events of the novel in chronological order**

- \_\_\_\_\_ - Chase attends a Saturday football scrimmage and films footage for the video yearbook.
- \_\_\_\_\_ - Brendan helps Chase with his lunch after Chase sits at his table.
- \_\_\_\_\_ - Chase volunteers to go with Aaron and Bear to the Portland Street Assisted Living Residence.
- \_\_\_\_\_ - Shoshanna sees Chase smile at her at Heaven on Ice and dumps her yogurt on his head.
- \_\_\_\_\_ - Chase films Brendan's tricycle stunt at the car wash and then joins the video club.

**SECTION II: Mark true statements with a T, and false statements with an F**

- \_\_\_\_\_ - The only memory Chase has before his accident is playing dolls with Helene.
- \_\_\_\_\_ - Chase secretly returns twenty dollars to a Portland Street resident after Aaron and Bear accept money from her.
- \_\_\_\_\_ - Shoshanna despises Chase for bullying her brother so badly he left Hiawasse Middle School.
- \_\_\_\_\_ - When Brendan is being bullied by football players after the pep rally, Chase joins the bullying.
- \_\_\_\_\_ - Chase sustains a head injury and amnesia after being tackled head-on in a football game.

**SECTION III: Fill-in-the-blank**

1. \_\_\_\_\_ (name) has a crush on Chase and wants to join video club to be around him.
2. At Portland Street, Chase takes an interest in Mr. Solway, a \_\_\_\_\_ War veteran.
3. Chase, Aaron, and Bear are sentenced to community service for setting off \_\_\_\_\_ in a piano during a performance.
4. As Chase tries to talk to Mr. Solway, he realizes Mr. Solway was awarded the \_\_\_\_\_.
5. \_\_\_\_\_ (name) encourages Chase that his amnesia is a fresh start and opportunity to change.

**SECTION IV: Multiple-choice**

1. \_\_\_\_\_ Which of the following best characterizes Brendan?
  - a. Insensitive
  - b. Open-minded
  - c. Confident
  - d. Distrustful
2. \_\_\_\_\_ Which aspect of the novel's setting influences the characters the most?
  - a. Emphasis on sports teams at school
  - b. Beginning of the year and new students
  - c. New school and classmates
  - d. Culture of bullying at school

➤ 3 Novel Quizzes – 1 per Third of Book

➤ Depth of Knowledge Questions

➤ Use for Assessment or Practice

➤ Essay Choice Board – 4 Prompts

# ASSESSMENTS

**RESTART** 

Final Literary Assessment A

Name: \_\_\_\_\_

## Character Quote Matching

Match the correct quote OR description to the right character.

1. _____ Chase Ambrose	A. "The nurses all call me Mr. Happy Face—they think I don't know, because they assume I'm just as deaf as everybody else in this funny farm."
2. _____ Shoshanna Weber	B. "Well, he's got amnesia enough to forget that he's our boy."
3. _____ Brendan Espinoza	C. "I was harder on Chase than anybody else...And some of that was justified and some of it wasn't. I guess what I mean is, if I have faith that he's going to turn out okay, you can take it to the bank."
4. _____ Joel Weber	D. "Aw, come on, Champ, don't be that way...First that mess with the Weber kid, then the accident—it feels like it took forever to get the old Chase back."
5. _____ Aaron Hakimian	E. "I'm shooting this video to put up on YouTube, but I need a wingman. Can you help me out?" Part of me is screaming, Abort! Abort!
6. _____ Mr. Frank Ambrose	F. "I feel different; I have no urge to do the things I used to do. But the person who stole the medal was inside me once. I can't promise that he's gone forever."
7. _____ Kimberly Tooley	G. He can't remember anything—including the fact that I've had a crush on him since sixth grade, and he doesn't even know I'm alive.
8. _____ Mr. Julius Solway	H. <i>I've been victimized, but I don't have to let that define me as a victim.</i>

## Figurative Language Matching

Write the correct type of figurative language on the blank, using S for simile, M for metaphor, P for personification, and H for hyperbole.

1. \_\_\_\_\_ So there I am in the middle of the cafeteria, hunched over the apex predator, cutting up his chicken.
2. \_\_\_\_\_ "You look like you've just seen the zombie apocalypse and it's coming this way."
3. \_\_\_\_\_ A million questions whirl through my head. Did I hear right? Is she kidding?
4. \_\_\_\_\_ Frustration wells up in me, mingling with my disappointment.
5. \_\_\_\_\_ I wouldn't exactly call it a tsunami of recollection. More like that water torture where the blindfolded prisoner feels a drip on his head just often enough to drive him crazy...

➤ Final Literary Tests

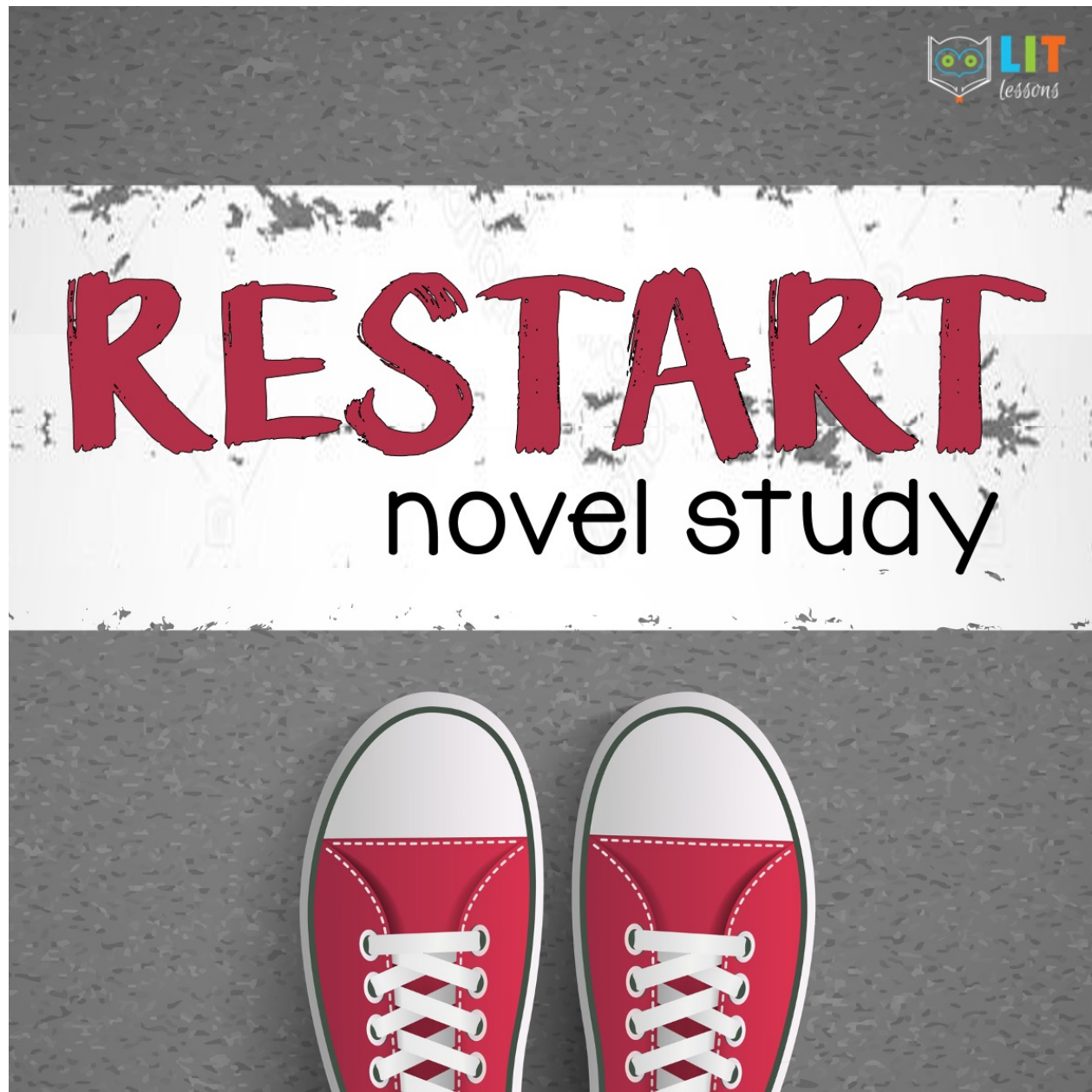
➤ A & B Format – Accommodate ALL Learners

➤ Flexible Implementation

➤ Answer Keys & Google Forms™ Links

# BUNDLE & SAVE

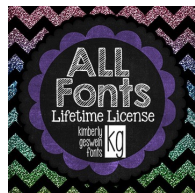
This resource is part of a comprehensive unit on *Restart!* Click the cover below to preview all the resources available.



# TERMS OF USE

This downloadable resource supplies one single-teacher license for use in your classroom. Photocopying of this product is allowed only for the classroom use of the purchaser. Replication of this product, in whole or in part, for commercial sale or broader distribution is strictly prohibited. This product also may NOT be shared electronically, digitally, or otherwise in a manner that violates the Terms of Use detailed by LIT Lessons. **For explicit information on permissions, Please see the Terms of Use document included with this resource.** Thank you for your cooperation and understanding.

- **Credits:** Thank you to the following graphic artists; their fonts and graphics were purchased and used for this product.



- Finally, thank you for your hard work and service to children. I know this product will help you in your efforts. Enjoy!