

Question



Stems

INFORMATIONAL TEXTS

GRADES 6-8

RESOURCE CONTENTS

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RESOURCE KEY

RESOURCE KEY | Chart Explanation

Level of Challenge	Key Verbs		Question Stems
<p>1 – Comprehend & Identify</p> <p>For this level, students can define concepts, recall information, and identify author's craft in a text.</p>	<p>Define</p> <p>Cite</p> <p>Describe</p> <p>Identify</p> <p>List</p>	<p>Name</p> <p>Recall</p> <p>Select</p> <p>Summarize</p>	<p>They prompt student thinking on this level and can be used to create questions, assignments, and tasks:</p> <p>Example Stem: What does the author argue in the text?</p>
<p>2 – Explain & Apply</p> <p>Students can identify author's craft in a text and explain how it shapes the way information is presented.</p>	<p>Apply</p> <p>Compare</p> <p>Describe</p> <p>Determine</p>	<p>Explain</p> <p>Infer</p> <p>Interpret</p> <p>Show</p>	<p>They prompt student thinking on this level and can be used to create questions, assignments, and tasks:</p> <p>Example Stem: What is the most effective piece of evidence the author uses to support their argument? Why?</p>
<p>3 – Analyze</p> <p>Students can examine how author's craft shapes the text's meaning.</p>	<p>Analyze</p> <p>Develop</p> <p>Effect</p> <p>Explain how</p>	<p>Infer</p> <p>Interpret</p> <p>Justify</p> <p>Support</p>	<p>They prompt student thinking on this level and can be used to create questions, assignments, and tasks:</p> <p>Example Stem: The author states [quote / summary]. How does the information or evidence in the article prove this statement to be true?</p>
<p>4 – Synthesize</p> <p>Students can evaluate the information in a text and how author's craft creates deeper meaning in a text.</p>	<p>Connect</p> <p>Create</p> <p>Determine</p> <p>Effect</p>	<p>Evaluate</p> <p>Prove</p> <p>Shape</p> <p>Synthesize</p>	<p>They prompt student thinking on this level and can be used to create questions, assignments, and tasks:</p> <p>Example Stem: Do you think the author presents an unbiased (fair) account of the [topic]? Why or why not?</p>

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➤ Explanation of Levels of Challenge, Key Verbs & Question Examples

➤ Aligned with Bloom's Taxonomy & Depths of Knowledge

➤ Common Core-Aligned Material

QUESTION STEMS

CONTEXT CLUES | *Question Stems*

Level of Challenge

Question Stems – Always support with evidence!

<p>1 – Comprehend & Identify</p> <p>For this level, students can define concepts, recall information, and identify author's craft in a text.</p>	<ul style="list-style-type: none"> • What does the word [word] mean in the text? • What context clues help you determine the meaning of [word / phrase]? • How does the author define [word / concept]?
<p>2 – Explain & Apply</p> <p>Students can identify author's craft in a text and explain how it shapes the way information is presented.</p>	<ul style="list-style-type: none"> • In what other texts could this word be used? Provide an example. • How does knowing the definition of [word] change your understanding of the sentence/paragraph? • How does the [prefix / suffix] affect the meaning of [word]? • How does [root] help you understand the meaning of [word]? • What idea does the phrase [phrase] suggest in the text?
<p>3 – Analyze</p> <p>Students can examine how author's craft shapes the text's meaning.</p>	<ul style="list-style-type: none"> • Why might the author use a metaphor to describe [topic]? How is this comparison effective? • Why does the author use the phrase, "[phrase]" in the text? • What is the deeper meaning of the phrase "[phrase]" in the text? • What meaning of the [word] is used in the passage?
<p>4 – Synthesize</p> <p>Students can evaluate the information in a text and how author's craft creates deeper meaning in a text.</p>	<ul style="list-style-type: none"> • What idea or concept does the [word / phrase / sentence / comparison] emphasize or highlight in the text? • How is the phrase "[phrase]" effective at communicating the message or lesson embedded in the text?

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➤ Suitable for Any Texts – Adaptable

➤ Increase Rigor & Develop Challenging Lines of Questioning

➤ Prompt Rich Talk Amongst Students

POSTERS

CONTEXT CLUES | *Question Stems*

1 – Define & Identify

- What does the word [word] mean in the text?
- What context clues help you determine the meaning of [word / phrase]?
- How does the author define [word / concept]?

2 – Comprehend & Explain

- In what other texts could this word be used? Provide an example.
- How does knowing the definition of [word] change your understanding of the sentence/paragraph?
- How does the [prefix / suffix] affect the meaning of [word]?
- How does [root] help you understand the meaning of [word]?
- What idea does the phrase [phrase] suggest in the text?

3 – Analyze

- Why might the author use a metaphor to describe [topic]? How is this comparison effective?
- Why does the author use the phrase, "[phrase]" in the text?
- What is the deeper meaning of the phrase "[phrase]" in the text?
- What meaning of the [word] is used in the passage?

4 – Synthesize

- What idea or concept does the [word / phrase / sentence / comparison] emphasize or highlight in the text?
- How is the phrase "[phrase]" effective at communicating the message or lesson embedded in the text?

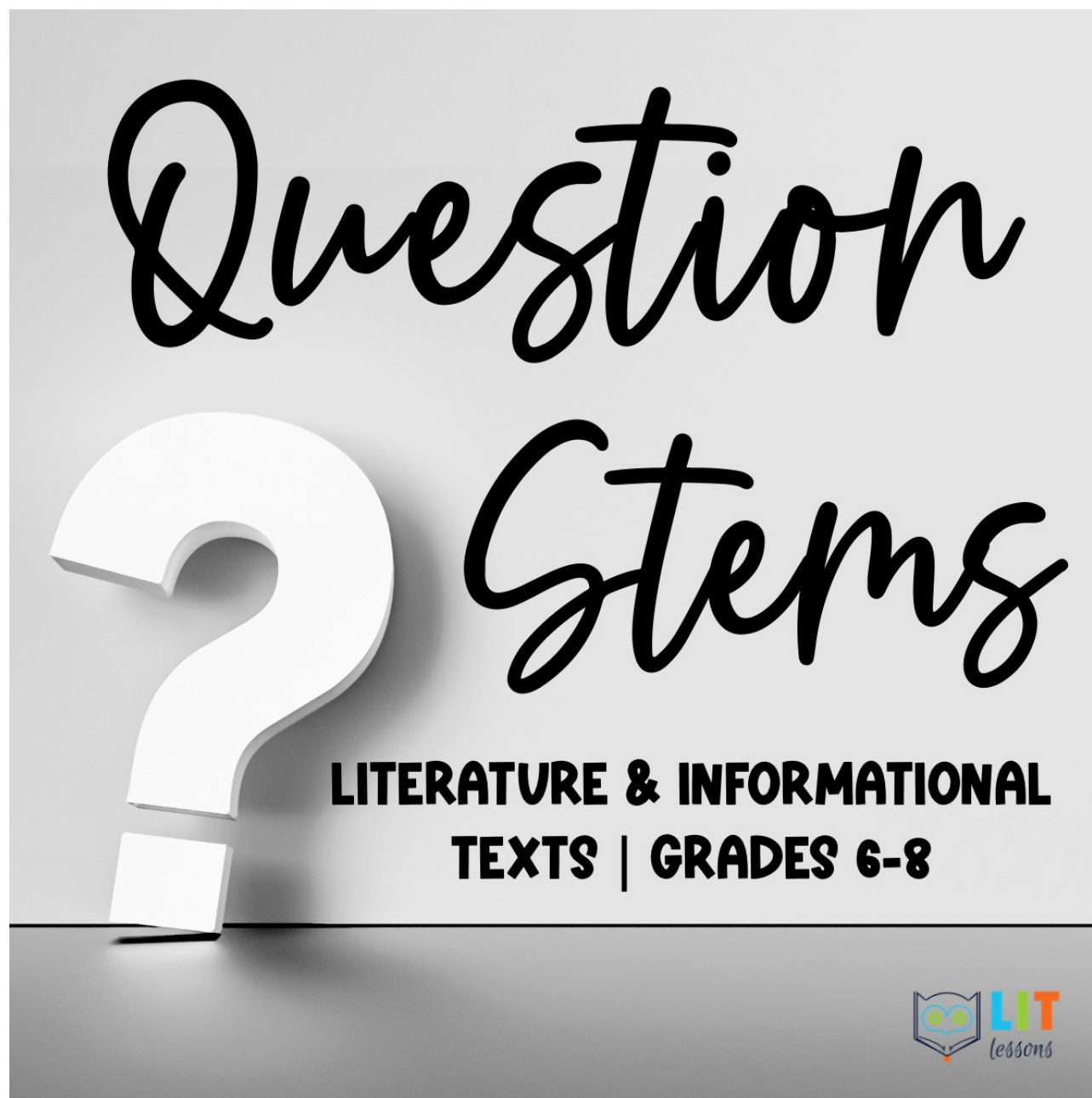
➤ Grow Your Practice

➤ Life-Long Teaching Tool & Resource

➤ All Resources EDITABLE!

BUNDLE & SAVE

This resource is part of a comprehensive set of question stems for ELA grades 6-8! Click the cover below to preview all the resources available.



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