

# Rinding ( LANGSTON

chapter questions

#### RESOURCE CONTENTS

- 10 Comprehension Assignments
  - 8 Questions per Assignment
- 10 Analysis Assignments
  - Visualization Organizer
  - 10 Questions per Assignment
- 1-Question Quizzes to Check for Understanding
- Discussion Questions
- Digital Links for Google Drive™
  - Pre-Made Text Boxes for Students
- Answer Keys

#### **Comprehension Guide**

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	Comprehension Guide I	Name:	Chapters I-2		1(
	1. What is Chapter 1 mostly from the text.	about? Summarize the chapter with key details and support wi	th evidence		
					Ea
	text.	place? Describe the setting of the novel and support with evid			
		of the novel so far? Who is the narrator? Support with evidence	from the text.		
					$\mathbf{C}$
	evidence.	er from? How does the narrator feel about this place? Support			Q
	evidence from the text.	eet in the first two chapters? Who are they? Describe them and	d support with		
		chool call the narrator? Why do they call him this name? Explai			Pı
					Te
	7. What conflict does the nar	rator face at school? Support with evidence from the text.			
	8. What happened to the nar	rator's mother? Support with textual evidence.			
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10 Assignments
– 8 Questions
Each

Comprehension
Questions

Prompts Require Textual Evidence

 Common Core-Aligned Material

#### Literary Analysis

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		Nome: n? How is the narrator's new home different narrator? Support with textual evidence.		pters I-2		10 Assignments – 0 Questions Each
		what are the different names for this area ou think that is? Support with evidence fro		s the	N	Analyzia 8
	3. Describe the narrator's ap narrator? Support with evide	partment. What mood does this setting creating c	eate? How does it affect the			Analysis & Critical Thinking Questions
	4. What internal conflict doe evidence.	s the narrator face? How does it affect the	∍ narrator? Support with textua	al		
		different in Chicago compared to his old h sitive changes? What are negative chang		ence.		Prompts Require Textual Evidenc
	6. What conflict does the na narrator? Support with textu	rrator face at school? Why does he face t al evidence.	his problem? How does it affe	ct the		
	 		© 2019 LIT Lesson	 		Stimulate Class Discussion

**Prompts Require Textual Evidence** 

#### Literary Analysis

7. Characterize the narrator. What kind of person is he? How would you describe his personality? Support with evidence from the text.

8. Interpret the following comment: "Lymon does the talkin', they do the laughin'. Kinda like a preacher preaching the gospel and the congregation shoultin' *"Amen.*" (9) What is the deeper meaning of the comment? How is the comment ironic? Support with textual evidence.

9. Based on the narrator's comments about his father, what kind of parent do you think the father is? Why? Make an inference and support with evidence from the text.

10. Analyze the flashback at the end of Chapter 2. How is it effective? What does it reveal about the narrator and his life? Support with evidence from the text.

Directions: Identify an example of figurative language from the reading that helps you visualize the text. In the space below, draw the image the figurative language creates. Include the quote and the page number.

Visualization
Section –
Figurative
Language

Accommodate for ALL Learners

➢ Google Slides™ Links – Premade Text Boxes for Students

Answer Keys

Quiz

### BUNDLE & SAVE!

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finding

LANGSTON

novel study

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Finally, thank <u>you</u> for your hard work and service to children.
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