

GRENADA



Novel Study

RESOURCE CONTENTS

- 18 Comprehension Assignments (A)
 - Visualization Organizer (A)
- 18 Analysis Assignments (B)
 - Critical Connections Organizer (B)
- 10 Questions per Assignment
- 1-Question Quizzes to Check for Understanding
- Discussion Questions
- Digital Links for Google Drive™
 - Pre-Made Text Boxes for Students
- Answer Keys

READING RESPONSE A

Reading Response 1a Name: _____ 1. Hideki: The End – 2. Ray: Operation Iceberg

1. What is the first reading mostly about? Summarize the chapters with key details and support with evidence from the text.

2. Describe the setting of the novel. Where does it take place? When does it take place? Support with evidence from the text.

3. Who is Hideki? How old is he? What does he do? How would you describe his personality? Support with evidence from the text.

4. Who is Ray? How old is he? What does he do? How would you describe his personality? Support with evidence from the text.

5. Describe the other important characters readers meet in the first two chapters. Who are they? Support with textual evidence.

6. How do Hideki and Ray feel about their situation? How do you know? Explain and support with textual evidence.

© 2018 LIT Lessons 12

➤ 18 Assignments
– 10 Questions
Each

➤ Comprehension
Questions

➤ Prompts Require
Textual Evidence

➤ Common Core-
Aligned Material

READING RESPONSE A

7. What weapon do both Hideki and Ray possess? To what do they compare this weapon? Why might the author choose to include this *same* comparison? Support with evidence from the text.

8. What is the point of view of the novel? Describe the point of view and support with textual evidence.

9. What is the main conflict of the novel? What kind of conflict is it? Support with evidence from the text.

10. Compare and contrast Hideki and Ray. How are they similar? How are they different? Support with evidence from the text.

Visualize the Text

Directions: Identify an example of figurative language or imagery from the reading that helps you visualize the text. In the space below, draw the image the figurative language or imagery creates. Include the quote and page number.

Quiz:

- Visualization Section – Figurative Language
- Accommodate for ALL Learners
- Great for Small Group or Rotation Models
- Rigorous Materials

READING RESPONSE B

Reading Response 1b Name: _____ 1. Hideki: The End – 2. Ray: Operation Iceberg

1. What is the title of the first chapter? What is the deeper meaning of the title? Why might the author start the novel with this title? Support with textual evidence.

2. How does Colonel Sano try to persuade the young students to fight fiercely against the American troops? To what does he compare the enemy? How is this comparison effective? Support with evidence from the text.

3. Summarize Hideki's flashback to Okinawa's history. What does it reveal? How is it effective in the story? Support with evidence from the text.

4. When Hideki considers using the grenades, what does Hideki truly hope to overcome? What do you think he means? Make an inference and support with evidence from the text.

5. What is the code name for the day of the Okinawa invasion? How is this name ironic? How is the irony effective in the story? Explain and support with textual evidence.

6. Analyze Ray's flashback to Pearl Harbor. What does it reveal? How is it effective in the story? Support with textual evidence.

© 2018 LIT Lessons 14

➤ 18 Assignments
– 10 Questions
Each

➤ Analysis &
Critical Thinking
Questions

➤ Prompts Require
Textual Evidence

➤ Stimulate Class
Discussion

READING RESPONSE B

7. How might grenades be a symbol in the novel? What might be their deeper meaning? Support with evidence from the text.

8. What does Ray practice on the boat as they are about to invade? Why does he practice this? What might this reveal about his character? Support with textual evidence.

9. What aspect of the setting has the greatest affect on the characters? What mood does this aspect of the setting create? Support with evidence from the text.

10. What is the point of view of the novel? How is this point of view effective so far? What are advantages of this point of view? Support with evidence from the text.

Critical Connection

Directions: Based on this reading, identify a reference, description, or statement that relates to the time period the story takes place *and* makes you curious. What question(s) does what you identified raise for you? What else would you like to learn about this history?

Textual Evidence

Questions



Quiz:

➤ Critical Connections Section – Historical Thinking

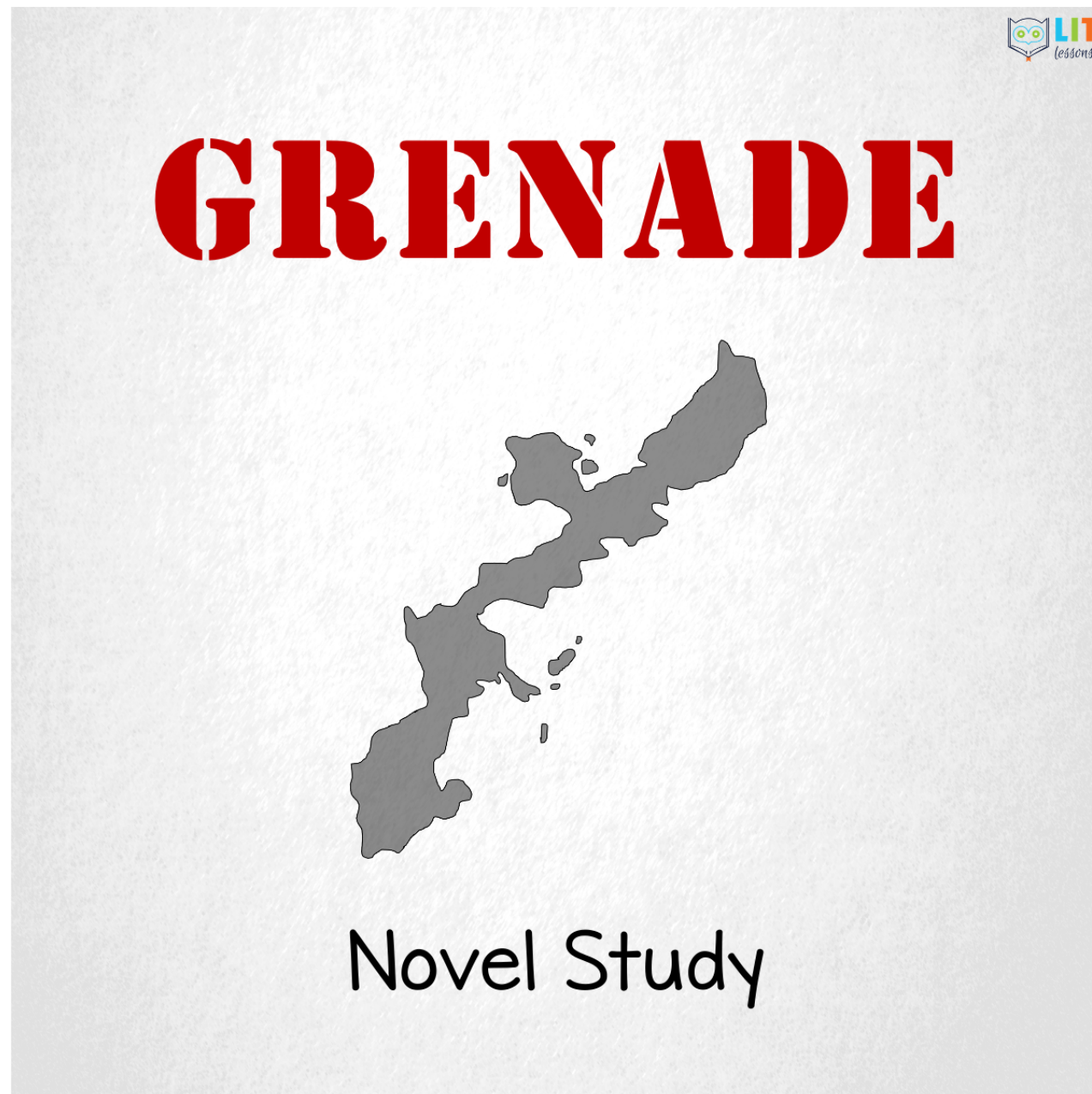
➤ Use for Differentiation

➤ Google Slides™ Links – Pre-made Text Boxes for Students

➤ Answer Keys

BUNDLE & SAVE!

This resource is part of a comprehensive unit on *Grenade*! Click the cover below to preview all the resources available.



TERMS OF USE

This downloadable resource supplies one single-teacher license for use in your classroom. Photocopying of this product is allowed only for the classroom use of the purchaser. Replication of this product, in whole or in part, for commercial sale or broader distribution is strictly prohibited. This product also may NOT be shared electronically, digitally, or otherwise in a manner that violates the Terms of Use detailed by LIT Lessons. **For explicit information on permissions, Please see the Terms of Use document included with this resource.** Thank you for your cooperation and understanding.

- **Credits:** Thank you to the following graphic artists; their fonts and graphics were purchased and used for this product.



- Finally, thank you for your hard work and service to children. I know this product will help you in your efforts. Enjoy!